



# **Evaluation of Campus Pipeline Fall 2001**

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## Executive Summary

In Spring 2001, the Campus Pipeline Portal was introduced to SBCC faculty and students on a pilot test basis. Twenty-two different courses, 30 sections and 14 instructors agreed to participate in this pilot. Five of the sections were online and the other traditional on campus. A total of 1,154 students were enrolled in these sections. The pilot was extended in Fall 2001 to include 22 different instructors, 41 different courses, and 70 sections enrolling 2,257 students, more than double the number of students involved in the Spring 2001 pilot (see Appendix 1). 29 sections were online, 38 lecture and 3 lecture/laboratory. In addition, the Portal was made available to Student Services, such as Student Clubs, the Student Senate, tutors and CalWORKS, which included 260 additional students. The goal is to make this portal available to all courses and students in Fall 2002.

This brief analysis continues the evaluation process of the Portal that was first conducted in Spring 2001. It presents the results of two surveys whose purposes were to determine the degree of overall satisfaction of faculty and students with Campus Pipeline and the specific usefulness of various features included in the Portal. During the Fall 2001 semester, students and faculty participating in the Portal pilot were asked to respond to the surveys twice: once in October 2001 and again in December 2001. The analysis provides the results of the combined responses from the two survey administrations.

The responses provided in Fall 2001 indicate a significant improvement of the satisfaction of students and faculty, particularly in the case of students, with the various features of the Portal. Overall, 57% of the faculty who responded in Fall 2001 (50% in Spring 2001) and 79% of the students (55% in Spring 2001) felt that the Portal was either extremely or very useful. In Fall 2001, a higher percentage of students than faculty strongly agreed or agreed that the Portal is easily accessible – 92% of students and 78% of faculty. Students were also more satisfied in terms of ease of use than faculty – 93% of students compared to 71% of faculty. 86% of the students (76% in Spring 2001) thought that the Portal helped them to better communicate with their instructor, however, only 33% of the students (19% in Spring 2001) felt that the Portal facilitated their communication with other students in the same class. Although the percentage has improved, it is possible that students are not interested in communicating via this method with their colleagues. This might be particularly true for classes that are offered on campus where the need for interaction among students via electronic means is not as much needed as in online classes.

93% of the faculty (61% in Spring 2001) and 89% of the students (72% in Spring 2001) thought the information in the Portal was useful. Although to a significantly lesser extent than in Spring 2001, some students and particularly faculty, continued to indicate that the Portal has problems in terms of speed and reliability (also evident in some of the comments). However, on both sides, there was substantial improvement of satisfaction in this regard: 66% of the students strongly agreed or agreed that the Portal is reliable and fast (compared to only 39% in Spring 2001) and 57% of the faculty (compared to 0% in Spring 2001). Generally, students did not think that the advertisements included in the Portal bothered or detracted them in any way.

In terms of specific features of the Portal, as in Spring 2001, students rated the e-mail as the most useful, although in the comments some indicated that they still encountered problems. For students, the second, third, and fourth most useful features were the same as in Spring 2001: “School Services” Class Links, Login Screen and “School Services” Homepage. Faculty rated as the most useful feature the Login Screen, followed by e-mail, “School Services” Class Links, “My Pipeline” Personal Announcements, and “My Pipeline” Campus Announcements. The Fall 2001 results indicate a major change in terms of use of the Portal features. Whereas in Spring 2001, students listed nine features that less than 50% of them have ever used, in Fall 2001, all features

were used by at least 50% of students. Faculty, on the other hand, listed 14 features in Fall 2001 that less than 50% of them ever used compared to only 9 features in Spring 2001. These responses are partly explained by the fact that many Portal features are of interest primarily to students (i.e., Campus Life Student Organizations, Student Organizations The Club in Focus, School Services Career Resources). Faculty shared the same preferences with students in terms of the three least useful features “Web Life” Shopping , “Web Life” Event Organizer, and “Web Life” Interests.

As in Spring 2001, an important aspect pointed out by faculty is that the Portal improved the students’ response to class materials and assignments. However, the Fall 2001 responses are somewhat less enthusiastic regarding this item than those in Spring 2001: 50% of the faculty strongly agreed or agreed regarding this item compared to 63% in Spring 2001. When asked whether faculty would like Campus Pipeline for all their classes, 71% responded positively in Fall 2001 compared to 75% in Spring 2001. However, on the students’ side the support of Campus Pipeline has improved from 50% of respondents indicating a desire for the presence of the Portal in all their classes in Spring 2001 to 71% in Fall 2001.

## **Introduction**

Campus Pipeline is a Portal whose purpose is to provide a single web entry to relevant academic and institutional information for students and faculty. The Portal interface facilitates personalization of some of the information based on the choices of the user. Campus Pipeline was first introduced at SBCC on a pilot basis in Spring 2001. In Fall 2001, the use of the portal was extended to 22 different instructors, 41 different courses, and 70 sections enrolling 2,257 students, more than double the number of students involved in the pilot in Spring 2001 (see Appendix 1). In addition, the Portal was made available to Student Services, such as Student Clubs, the Student Senate, tutors and CalWORKS, which included 260 additional students.

The purposes of this brief evaluation are:

- to explore the degree of satisfaction of both students and faculty with the utilization of Campus Pipeline;
- to determine which features of the Portal are most widely used and liked;
- to compare results with the Spring 2001 evaluation;
- to use this information as a basis for improving the delivery of this service.

## **Research Design and Method**

The evaluation is based on data gathered from two survey instruments, one for faculty and one for students (see Appendices 2 and 3). The surveys were developed in consultation with Michael Gallegos, Dean of Educational Programs, and William Hamre, Vice President for Information Resources. These were the same survey instruments used in Spring 2001. Both surveys were available online. Surveys were administered once in October 2001 and again in December 2001. During the two administrations of the surveys 14 faculty and 504 students responded.

## Student Responses

Table 1 presents the student responses ranked for each group of questions from the one with the highest percentage of combined responses indicating Strongly Agree and Agree, on one hand, and Extremely Useful and Very Useful, on the other. As in the Spring 2001 survey, ease of access and use received the highest marks, with 92% of the respondents, respectively, agreeing or strongly agreeing with the statements in the questionnaire. These responses improved the already high scores of 83% and 80%, respectively, received in Spring 2001. Respondents also agreed that the Portal is well organized – 89% (compared to 73% in Spring 2001), that it contains useful information – 88% (compared to 72% in Spring 2001), that it helps them to better communicate with the class instructor – 86% (compared to 76% in Spring 2001), that it contains information that they use – 83% (compared to 70% in Spring 2001) and that they like – 70% (compared to 51% in Spring 2001). The speed and reliability of the service are perceived as being better – 66% had positive ratings in these areas compared to only 39% of the respondents in Spring 2001.

The survey also asked students to rate the usefulness of various features of the Portal. As in Spring 2001, the most useful feature by far is the e-mail, with 83% (76% in Spring 2001) of the respondents rating it as extremely or very useful. The next three features in order of ranking were the same as in the Spring 2001 survey: “School Services” Class Links, Login Screen and “School Services” Homepage. A major change in the results of the Fall 2001 survey is that all of the 19 Portal features listed in the survey were used by at least 50% of the respondents whereas in Spring 2001, nine of features were used by less than 50% of the respondents. This result indicates that as the Portal becomes available to more students and its use extends over time, all features are explored. The least used features (less than 60% of the respondents used them) are: “Web Life” Shopping , “Web Life” Event Organizer, and “Web Life” Interests. These were among the least used features in Spring 2001 as well. Students were not bothered by the advertisements included in the portal, only 9% of the respondents felt that the advertisements detracted from their experience with the portal. 2% of the respondents indicated they purchased good or services from the advertisements presented compared to 0% in Fall 2001. Although the percentage is very low, it is an indication that, over time, it is possible that more students will be attracted to buy as a result of these advertisements.

Overall, 79% of the respondents thought that the Portal is extremely or very useful (compared to 58% in Spring 2001), 15% felt it was somewhat useful (32% in Spring 2001), 3% thought it was not useful (10% in Spring 2001) and 3% did not use it at all (2% in Spring 2001). Clearly, Campus Pipeline is accepted by more students and considered a positive addition to the academic experience. 71% of the respondents would like to have the Portal available for all their classes (compared to 50% in Spring 2001), 17% would not want it (28% in Spring 2001) and 12% were not sure (22% in Spring 2001). As expected, the interest of students has increased as they have become more comfortable with the Portal as their regular web interface with the college. Appendix 4 contains the comments of the students.

**Table 1. Student Responses in Rank Order**

	N	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Is easy to access	504	47%	45%	3%	4%	1%
Is easy to use	504	47%	45%	5%	2%	1%
Is well organized	504	44%	45%	7%	3%	1%
Contains useful information	504	43%	45%	9%	2%	1%
Is helping me to better communicate with the instructor	504	48%	38%	9%	3%	2%
Contains information that I use	504	36%	47%	12%	4%	2%
Training that I received was sufficient	504	33%	40%	19%	5%	3%
Contains information that I like	504	29%	41%	24%	4%	2%
Is reliable and fast	504	27%	39%	18%	11%	4%
Is helping me to better communicate with the other students in the class	504	12%	21%	39%	22%	6%
		Extremely Useful	Very Useful	Somewhat Useful	Not Useful	Did Not Use / Not Applicable
E-mail	504	53%	30%	10%	3%	4%
“School Services” Class Links	504	35%	36%	18%	3%	8%
Login Screen	504	29%	40%	26%	5%	1%
“School Services” Homepage	504	26%	40%	23%	3%	7%
“My Pipeline” Personal Announcements	504	19%	35%	28%	7%	12%
“My Pipeline” Dates to Note	504	16%	35%	28%	7%	14%
“My Pipeline” Campus Announcements	504	15%	32%	34%	8%	12%
“Class Tools” Message Board	504	16%	30%	23%	8%	23%
“School Services” Search Engine	504	11%	28%	24%	10%	28%
“School Services” Study & Information Tools	504	10%	27%	22%	8%	33%
“School Services” Career Resources	504	10%	23%	24%	9%	34%
“Campus Life” News From the Channels	504	8%	22%	28%	10%	33%

“Class Tools” Virtual Chat	504	8%	18%	25%	16%	33%
“Campus Life” Student Organizations	504	8%	17%	27%	12%	36%
“Campus Life” Did you Know?	504	7%	18%	28%	13%	34%
“Schedule” A meeting with your study group	504	8%	15%	25%	13%	39%
“Student Organizations” The Club in Focus	504	7%	14%	28%	13%	39%
“Web Life” Interests	504	6%	15%	26%	14%	40%
“Web Life” Event Organizer	504	5%	14%	25%	15%	41%
“Web Life” Shopping	504	5%	10%	24%	19%	43%
Overall Rating of Campus Pipeline’s Usefulness to You	504	30%	49%	15%	3%	3%
		Yes	No	Not sure		
Did the advertisements detract from your experience or bother you in any way?	504	9%	81%	9%		
Did you purchase goods or services from the advertisements presented to you?	504	2%	96%	2%		
		Online	On campus			
The class in which I am using Pipeline this semester is	504	13%	87%			
		Yes	No	Not sure		
Would you like this approach for all your classes?	504	71%	17%	12%		

## Faculty Responses

Many of the questions in the faculty survey were similar to the ones in the student version. Faculty agree to a lesser extent that the students that the Portal is easy to access – 78% (76% in Spring 2001) of the faculty agreed or strongly agreed. Regarding ease of use, the faculty’s perceptions improved considerably compared to Spring 2001 – 71% in Fall 2001 compared to only 38% in Spring 2001. The top rated item by faculty is usefulness of the information contained in the Portal – 93% (compared to 63% in Spring 2001). 86% of the faculty thought that the Portal is well organized (compared to only 38% in Spring 2001). Faculty also felt that the training they received was sufficient – 79% (76% in Spring 2001).

50% of the faculty thought that the Portal has improved students’ response to class materials and assignments (compared to 63% in Spring 2001). Faculty were more critical than students regarding the lack of speed and reliability, only 57% of the faculty strongly agreed or agreed that the portal is reliable and fast compared to 66% of the students (see faculty comments on Appendix 5).

In terms of use of the Portal features, faculty thought that the login screen is the most useful feature (65%) followed by e-mail (57%). Faculty shared the same preferences with students in terms of the three least useful features “Web Life” Shopping , “Web Life” Event Organizer, and “Web Life” Interests. As opposed to students, faculty were much less prone to use the various features available in the Portal. 50% or less of the faculty used 14 of the 19 features listed in the questionnaire (compared to 9 features in Spring 2001). These responses are partly explained by the fact that many of these features are expected to benefit primarily students (i.e., Campus Life Student Organizations, Student Organizations The Club in Focus, School Services Career Resources).

Overall, 57% of the faculty rated the Portal as extremely or very useful (compared to 51% in Spring 2001), 29% thought it was somewhat useful (38% in Spring 2001) and 14% did not use it (compared to 0% in Spring 2001). 71% of faculty indicated that they would favor this approach for all their classes (compared to 75% in Spring 2001).

**Table 2. Faculty Responses in Rank Order**

The Campus Pipeline portal:	N	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Contains useful information	14	50%	43%	7%	0%	0%
Is well organized	14	43%	43%	7%	7%	0%
Training that I received was sufficient	14	50%	29%	14%	7%	0%
Is easy to access	14	64%	14%	7%	14%	0%
Is easy to use	14	57%	14%	7%	21%	0%
Is helping me to better communicate with the students in the class	14	43%	21%	14%	21%	0%
Is reliable and fast	14	21%	36%	0%	43%	0%
Has received mostly positive reactions from the student in my class	14	14%	43%	29%	7%	7%
Has improved the student response to class material and assignments	14	14%	36%	43%	7%	0%
Has not increased my normal workload for this class	14	0%	50%	14%	29%	7%
		Extremely Useful	Very Useful	Somewhat Useful	Not Useful	Did Not Use / Not Applicable
Login Screen	14	36%	29%	14%	14%	7%
E-mail	14	36%	21%	14%	14%	14%
“School Services” Class Links	14	36%	14%	21%	0%	29%
“My Pipeline” Personal Announcements	14	14%	29%	29%	14%	14%
“My Pipeline” Campus Announcements	14	29%	7%	43%	7%	14%

“School Services” Homepage	14	21%	7%	43%	0%	29%
“My Pipeline” Dates to Note	14	14%	14%	14%	7%	50%
“Class Tools” Message Board	14	14%	14%	21%	0%	50%
“Class Tools” Virtual Chat	14	7%	7%	0%	7%	79%
“Schedule” A meeting with your study group	14	7%	7%	0%	7%	79%
“School Services” Search Engine	14	0%	7%	29%	0%	64%
“School Services” Study & Information Tools	14	0%	7%	14%	0%	79%
“Campus Life” News from the Channels	14	0%	7%	43%	0%	50%
“Campus Life” Did you Know?	14	0%	7%	14%	0%	79%
“School Services” Career Resources	14	0%	0%	14%	0%	86%
“Campus Life” Student Organizations	14	0%	0%	14%	0%	86%
“Student Organizations” The Club in Focus	14	0%	0%	14%	0%	86%
“Web Life” Interests	14	0%	0%	7%	7%	86%
“Web Life” Shopping	14	0%	0%	7%	7%	86%
“Web Life” Event Organizer	14	0%	0%	7%	7%	86%
Overall Rating of Campus Pipeline’s Usefulness to You	14	14%	43%	29%	0%	14%
		Online	On campus			
The class in which I am using Pipeline this semester is (please fill in only one	14	43%	57%			
		Yes	No	Not sure		
Would you like this approach for all classes you teach (please fill in only one	14	71%	0%	29%		

## Appendix 1. Fall 2001 and Spring 2001 Campus Pipeline Pilot Courses, Section, Instructors and Enrollments

### Fall 2001

Section	Course Title	Course Description	Instructor	Method of Instruction	Enrollment
428	ENG 103	IMPVMT COLL RDG SKL	Alyse Stiedler	Lecture	26
434	ENG 103	IMPVMT COLL READ SK	Alyse Stiedler	Lecture	27
		Student Clubs	Ann Fryslie		225
1338	PSYCH 170	ABNORMAL PSYCH	Arthur Olguin	Lecture	40
1328	PSYCH 100	GENERAL PSYCHOLOGY	Arthur Olguin	Lecture	102
1139	PE 121B	INT BASKETBALL	Arthur Olguin	Lecture/Laboratory	24
1325	PSYCH 100	GENERAL PSYCHOLOGY	Arthur Olguin	Online	21
1104	PERDV191A	CAREERPLAN:SELF-DIRECTED	Bob Ehrmann	Online	17
1083	ECE 102	CHILD-FAMILY-COMM	Carmen Rivero	Lecture	43
278	COMAP 114	INTRO TO OUTLOOK	Carol Diamond	Online	0
2119	COMAP 101	MS OFFICE PROFESSIONAL	Carol Diamond	Online	31
2120	COMAP 101	MS OFFICE PROFESSIONAL	Carol Diamond	Online	32
271	COMAP 103	INTERNET & E-MAIL	Carol Diamond	Online	38
652	HIT 200	CLINICAL CLASSIFICATION	Cathy Barnes	Online	38
1669	HIT 200	CLIN CLASSIFICATION	Cathy Barnes	Online	48
1659	PERDV 100	COLLEGE SUCCESS	Debbie Mackie	Lecture	29
1418	COMM 141	SMALL GROUP DISCUSSION	Emma Rollin	Lecture	0
1414	COMM 131	FUND OF PUBLIC SPEAKING	Emma Rollin	Lecture	22
1419	COMM 141	SMALL GROUP DISCUSSION	Emma Rollin	Lecture	23
1512	EARTH101HR	INTRO ASTRONOMY, HR	Fred Marschak	Lecture	5
1555	EARTH101HR	INTRO ASTRONOMY, HR	Fred Marschak	Lecture	5
375	EARTH101HR	INTRO ASTRONOMY, HR	Fred Marschak	Lecture	8
2375	EARTH 101	INTRO ASTRONOMY	Fred Marschak	Lecture	19
2134	EARTH 101	INTRO TO ASTRON	Fred Marschak	Lecture	98
344	EARTH 101	INTRO ASTRONOMY	Fred Marschak	Lecture	116
343	EARTH 101	INTRO ASTRONOMY	Fred Marschak	Online	45
		CalWORKs Work Study	Gabrielle Siemion/ Jesse Beason		15
1427	COMM 171	MASS MEDIA & SOCIETY	Georgia Duran	Lecture	31
1400	COMM 100	ORAL COMM FOR ESL	Georgia Duran	Lecture	37
1612	MAT 103	INTRO TO MULTIMEDIA	Guy Smith	Online	21
569	ENG 111	CRITICAL THINK/COMP	Jane Brody	Lecture	32
566	ENG 111	CRITICAL THINK/COMP	Jane Brody	Lecture	35
427	ENG 103	IMPVMT COLL READ SK	Jane Brody	Lecture/Laboratory	28
568	ENG 111	CRITICAL THINK/COMP	Jim Stevens	Lecture	39
2020	CNEE 110	NETWORK ESSENTIALS	Jodi Simpson	Lecture	19
62	CNEE 162	DIGITAL LOGIC CIRCUITS	Jodi Simpson	Lecture/Laboratory	7
1546	CIM 125	CANCER DISEASE MGMT	Katheryne Vance	Online	19
1117	HE 101	PERSONAL HEALTH AWARE	Kathy O'Connor	Online	34
1536	PHIL 111	CRITICAL THINK WRIT	Mark McIntire	Online	21
2248	MATH 120	COLLEGE ALGEBRA	Mary Lynn Mallen	Lecture	33
2247	MATH 120	COLLEGE ALGEBRA	Mary Lynn Mallen	Lecture	39
1547	CIM 200	ABSTRACTING PRINCIPLES	Meryl Leventhal	Online	16
2245	MATH 117	ELEM STATISTICS	Mike Mallen	Lecture	31
57	CNEE 134	CISCO 4:WIDE AREA	Mohammad El-Soussi	Online	26
55	CNEE 133	CISCO 3:ADV ROUTING	Mohammad El-Soussi	Online	27
1597	CNEE 131	CISCO 1:INTRO NETWK	Mohammad El-Soussi	Online	27

Section	Course Title	Course Description	Instructor	Method of Instruction	Enrollment
1598	CNEE 132	CISCO 2:INTRO IP RT	Mohammad El-Soussi	Online	36
2024	CNEE 124	INTERNETWKNG:TCP/IP	Mohammad El-Soussi/ Medrano A	Online	21
2019	CNEE 106	TELECOMMUN & WAN	Mohammad El-Soussi/ Tan S	Online	33
51	CNEE 101	INTRO DATA COMM	Mohammad El-Soussi/ Tan S	Online	48
1607	MATH 108	MATH TEACHING	Pam Guenther	Lecture	0
960	MATH 117	ELEM STATISTICS	Pam Guenther	Lecture	33
969	MATH 117	ELEM STATISTICS	Pam Guenther	Lecture	33
962	MATH 117	ELEM STATISTICS	Pam Guenther	Lecture	35
1320	PSYCH 100	GENERAL PSYCHOLOGY	Ray Launier	Lecture	37
1327	PSYCH 100	GENERAL PSYCHOLOGY	Ray Launier	Lecture	41
1321	PSYCH 100	GENERAL PSYCHOLOGY	Ray Launier	Lecture	42
1326	PSYCH 100	GENERAL PSYCHOLOGY	Ray Launier	Lecture	69
1634	PERDV 100	COLLEGE SUCCESS	Scott Brewer	Lecture	36
951	MATH 107	INTERMED ALGEBRA	Sharareh Masooman	Online	23
949	MATH 107	INTERMED ALGEBRA	Sharareh Masooman	Online	24
649	CIM 100	REGISTRY ORGANIZATION	Sue Watkins	Online	28
651	HIT 150	MED INSURANCE BILLING	Sue Watkins	Online	36
653	HIT 240	QUALITY ASSESS/IMPR	Sue Watkins	Online	42
650	HIT 100	INTRO HEALTH INFO MANAG	Sue Watkins	Online	44
1666	HIT 100	INTRO HEALTH INFO	Sue Watkins	Online	50
1545	HIT 210	CPT PROCEDURAL CODE	Sue Willner	Online	32
1413	COMM 131	FUND OF PUBLIC SPEAKING	Tina Kistler	Lecture	22
2361	COMM 131	FUND OF PUBLIC SPEAKING	Tina Kistler	Lecture	26
1424	COMM 151	INTERCULTURAL COMM	Tina Kistler	Lecture	28
1417	COMM 131	FUND OF PUBLIC SPEAKING	Tina Kistler	Lecture	29
1423	COMM 151	INTERCULTURAL COMMUNICAT	Tina Kistler	Lecture	30

## Spring 2001

Section	Course Title	Course Description	Instructor	Method of instruction	Enrollment
4063	CNEE 150	CONCEPTS OF ELECT	AUCHINCLOSS	Lecture/Laboratory	17
4064	CNEE 160	FUND OF ELECTRONICS	AUCHINCLOSS	Lecture/Laboratory	16
6128	COMAP 101	MS OFFICE PROFESSIONAL	DIAMOND C	Lecture/Laboratory	21
5649	COMAP 103	INTERNET & E-MAIL-PIPELN	DIAMOND C	Online	3
5558	CNEE 124	INTERNETWKNG:TCP/IP	EL-SOUSSI M	Online	29
4753	BIOL 103	CELL BIOLOGY LEC	FRIESEN L	Lecture	32
6238	BIOL 118	NATURE PHOTOGRAPHY	FRIESEN L	Lecture/Laboratory	27
5565	BIOL 122	ECOLOGY	FRIESEN L	Online	44
5483	COMM 101	INTRO TO COMM	GARARD, D	Lecture	36
4914	MATH 117	ELEM STATISTICS	GUENTHER P	Lecture	30
4916	MATH 117	ELEM STATISTICS	GUENTHER P	Lecture	32
5250	PSYCH 100	GENERAL PSYCHOLOGY	LAUNIER R	Lecture	39
5252	PSYCH 100	GENERAL PSYCHOLOGY	LAUNIER R	Lecture	57
5254	PSYCH 100	GENERAL PSYCHOLOGY	LAUNIER R	Lecture	86
5525	PSYCH 100	GENERAL PSYCHOLOGY	LAUNIER R	Lecture	35
5171	HIST 101	HISTORY OF THE U S	LINDEMANN B	Lecture	45
5172	HIST 101	HISTORY OF THE U S	LINDEMANN B	Lecture	49
4329	EARTH 101	INTRO ASTRONOMY	MARSCHAK F	Lecture	127
4330	EARTH 101	INTRO ASTRONOMY	MARSCHAK F	Lecture	126
6145	EARTH 101	INTRO ASTRONOMY	MARSCHAK F	Lecture	119
5051	HE 101	PERSONAL HEALTH AWARENESS	OCONNOR K	Lecture	41
5048	HE 101	PERSONAL HEALTH AWARENESS	OCONNOR K	Online	32
6025	CNEE 161	ELECTRONIC CIRCUITS	SIMPSON J	Lecture/Laboratory	8
4065	CNEE 162	DIGITAL LOGIC CIRCUITS	SIMPSON J	Lecture/Laboratory	8
4066	CNEE 163	INTRO MICROCONTROLLERS	SIMPSON J	Lecture/Laboratory	6
5141	PHYS 106	GENERAL PHYSICS	SIMPSON J	Lecture	16
5145	PHYS 111	INTRODUCTORY PHYSICS	SIMPSON J	Lecture	3
5486	MAT 103	INTRO TO MULTIMEDIA	SMITH G	Online	24
6204	ENG 110	COMP & READING	STEVENS J	Lecture	35
5434	DSPS 55	ASSISTIVE TECHNOLOGY	VASQUEZ L	Lecture/Laboratory	11

## Appendix 2. Student Survey

### STUDENT EVALUATION OF CAMPUS PIPELINE

The purpose of this survey is to find out what you think about Campus Pipeline, the portal service that you have been using this semester. Your opinions are very important. They will help us determine areas with which you are satisfied and areas that need improvement. This survey is anonymous. Please respond objectively to the following questions.

**Please fill in EACH CIRCLE COMPLETELY** like this ● DO NOT check or circle like this Æ Ä © .

<b>The Campus Pipeline Portal (Please fill in only ONE answer):</b>	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
Is easy to access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easy to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reliable and fast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is helping me to better communicate with the other students in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is helping me to better communicate with the class instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contains useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contains information that I like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contains information that I use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training that I received was sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Please rate the following components of the Campus Pipeline Portal in terms of usefulness to you (Please fill in only ONE answer):</b>	Extremely Useful	Very Useful	Somewhat Useful	Not Useful	Did Not Use / Not Applicable
Login Screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“My Pipeline” Personal Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“My Pipeline” Campus Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“My Pipeline” Dates to Note	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Homepage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Class Links	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Class Tools” Message Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Class Tools” Virtual Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Schedule” A meeting with your study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Extremely Useful	Very Useful	Somewhat Useful	Not Useful	Did Not Use / Not
“School Services” Search Engine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Career Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Study & Information Tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Campus Life” News From the <i>Channels</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Campus Life” Did you Know?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Campus Life” Student Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Student Organizations” The Club in Focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Web Life” Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Web Life” Shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Web Life” Event Organizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating of Campus Pipeline’s Usefulness to You	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No
Did the advertisements detract from your experience or bother you in any way?	<input type="radio"/>	<input type="radio"/>
Did you purchase goods or services from the advertisements presented to you?	<input type="radio"/>	<input type="radio"/>
	Online	On campus
The class in which I am using Pipeline this semester is ( <b>please fill in only ONE response</b> )	<input type="radio"/>	<input type="radio"/>

	Yes	No	Not sure
Would you like this approach for all your classes ( <b>please fill in only ONE response</b> )?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please write in the class in which you are using Campus Pipeline (i.e., ENG 100)

	Comments:

Please provide in the space to the right any suggestions/comments you have about Campus Pipeline

**We appreciate your participation in this evaluation. Thank you.**

### Appendix 3. Faculty Survey

#### FACULTY EVALUATION OF CAMPUS PIPELINE

The purpose of this survey is to find out what you think about Campus Pipeline, the portal service that you have been using this semester. Your opinions are very important. They will help us determine areas with which you are satisfied and areas that need improvement.

The Campus Pipeline portal:	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
<b>Please fill in only ONE answer</b>					
Is easy to access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easy to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is reliable and fast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is helping me to better communicate with the students in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contains useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training that I received was sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has improved the student response to class material and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has not increased my normal workload for this class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has received mostly positive reactions from the student in my class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following components of the Campus Pipeline Portal in terms of usefulness to you. (Please fill in only ONE answer)	Extremely Useful	Very Useful	Somewhat Useful	Not Useful	Did Not Use Not Applicable
Login Screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“My Pipeline” Personal Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“My Pipeline” Campus Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“My Pipeline” Dates to Note	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Homepage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Class Links	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Class Tools” Message Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

“Class Tools” Virtual Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Schedule” A meeting with your study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Search Engine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Career Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“School Services” Study & Information Tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Campus Life” News From the <i>Channels</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Campus Life” Did you Know?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Campus Life” Student Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Student Organizations” The Club in Focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Web Life” Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Web Life” Shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
“Web Life” Event Organizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating of Campus Pipeline’s Usefulness to You	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Online	On campus	
The class in which I am using Pipeline this semester is ( <b>please fill in only one response</b> )	<input type="radio"/>	<input type="radio"/>	
	Yes	No	Not sure
Would you like this approach for all classes you teach ( <b>please fill in only one response</b> )?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please write in the class in which you are using Campus Pipeline (i.e., ENG 100)			

Please provide in the space to the right any suggestions/comments you have about Campus Pipeline

Comments:

**We appreciate your participation in this evaluation. Thank you.**

## Appendix 4. Student Comments (as typed by students)

1. There should be more interactive things in the pipeline.
2. two ways to see the site the way it is now and personalized
3. you should not have to click more than 2 times to get to the info you want
4. there should be a campus pipeline get together
This service has been great.
Pipeline would be extremely useful to me if all my classes were accessible this way.
Access to class info at anytime was very useful
i like pipeline, because i can see my grades all the time.
Being able to get class assignments on line is very useful
all our classes should be on pipeline, its very useful, the teachers should be encouraged to get their classes on.
CAMPUS PIPELINE is the best way to stay informed and up to date on class activities and personal grade status. I feel this program is a valuable asset and hope to see it incorporated along with my other classes at this school.
Campus Pipeline works fine.
Chat room for classes sometime is a little slow at placing the text on the screen. Also it will shut you out. That is the only problem I have had. Otherwise it is a good system.
The Pipeline server was good overall.
The campus online was very useful . it helped me communicate with my teacher, Mr. Marshak about questions ect. I think all classes should use it.
Discontinue log-out when finished using pipeline. Instructor had to reset login because I just closed website. Very annoying.
Do it for all the classes.
Don't think my two classes were part of the pilot project mentioned above, but we do access services through the pipeline, so I presume you wanted our comments, too. Compared to prior semesters, there are just too many screens to maneuver.
I feel pipeline can be a very useful tool if the instructor acknowledges it. It can allow for assignments to be posted, tutors to help, and aid in putting together online study groups in the chat room.
I like it very much..considering computer learning was a new thing for me.
I don't have access to a computer at my room so it is hard for me to get things done through pipeline at times.
I thought the email was great, i used it alot. also, my instructor, fred marcshak, really made it easy to use helpful in fo on this site for class.
Pipeline has been use full especially for a math class where you go through chapters very quickly. Pipeline allows us to get help from other students.
i like the format, convenience and information but the e-mail is really slow
I think having two different email systems within my online course causes problems with accurate communication, and I don't like having to write in what semester I'm in each time I access my course homepage.
I think that it is very useful!
I thought that pipeline was a little hard to use at first, but once I got the hang of it, I found it very useful.
I would like to see all my classes use this.
The training I got from Dan was great and I like being able to communicate with my teacher through it.
This was a great approach and should be used school wide, it would just make things more clear for student and teacher.
my campus pipeline is very usefull for me, i suggest every class will be very great if they have their pipeline. thanks
Schedule of classes for registration EXTREMELY useful. Would like to be able to register for classes on line.
at first i thought it would be tough considering the problems that people were having with their log-in. It all worked out and i believe that this was a great idea.
it's very easy way to get information about the course or the college.
Pipeline was very useful to me through the semester, hopefully more classes will utilize pipeline in the future.
Campus pipeline is pretty easy to use and i wouldn't mind it if all my classes had the same thing.
Campus Pipeline is so awesome! I hope all of my classes are on pipeline next semester. I really find it useful because I can get access to my professor so easily and he has an easy way to get information out to all of us.

Campus Pipeline is working perfectly for me, it's very convenient and accessible. I think it probably saves Mr. Marshak time and paper.
It is helpful and gives me more time to work on my classes.
e-mail is very slow
I found this useful, but I do not have a home computer so sometimes it is hard for me to find a computer to have to do everything on. If I had a computer at home I would like this program more.
I have found this program very useful...this is the first time i have used it and my astro class is the only class we use it in. I enjoy it because i always have an update sometimes two times a week of my grade and assignments
I really like pipeline only I get really frustrated with how it always tells me my session is expired.
I really like using pipeline for my class but I don't think it's appropriate for all classes. I would definately like to use again, though. I mostly used it for class assignments and communicating with my professor not for all
i think is good already because with this pipeline i can have more information from my instructor and i can review what the instructor had explained at class. This pipeline is very organized and is helpful.
it be good if the e-mail section would come up faster to see your grades etc.
It was very helpful. I am able to see how I am doing in the class at all times.
I found it kind of hard to use the pipeline service and know what work to do sometimes.
What I like most of pipeline is that I know what grade I'm getting in my class and that the different due dates and assignments are all listed.
need to make it easier to log out
Pipeline e-mail is slow to respond.
pipeline is useful and I think it is being run just fine.
If somehow it could be made faster.
It needs to be faster
The E-mail is too slow.
The order of the questions were placed well. Plus it was a great way to get extra credit for my class.
When I first started to use the pipeline system I was a little confused, but after the semester kept going on I really learned how to use pipeline, and It wasn't difficult for me anymore.
#34 Re: Pipeline this semester being online or on campus, I don't know the difference but guess online
good stuff
I enjoyed the quiz's on line.
I like the idea that I can access the school at lots of different locations but I do not like the idea of losing personal interaction with the professor, but no worries.
Comment:The e-mail software is too slow coming up.
Every class needs it.
For the online classes you should look into a user-friendly program like blackboard which is utilized by Moorpark HS25.
Had to download netscape navigator to access my e-mail.internet explorer would not work for whatever reason.
Haven't had any trouble except for the timeout. Once I changed the settings, I haven't had any more problems. Most of everything that I access is WebCT, not campus pipeline in and of itself.
I am also answering this survey for extra credit in my MATH 117. Please notify my teacher that I answered to this survey. I really like pipe line. I can find out my grades more quickly. Thanks!
I AM GLAD TO HAVE THIS HELP ONLINE, ANYTIME I NEED IT
I am new on the computer, so once I was over the intimidation everything is fun the instruction was very good, thanks
I am no longer able to access HIT 150 through the pipeline. I'm not really sure what happened. I have to go to the WebCT Log In to enter. I prefer the Pipeline access.
I don't like campus pipeline, I would much rather just stick with the usual ways of getting around.
I enjoy this program, but it needs to be cleaned up!
I feel the campus pipeline is very useful. I just dont use it as a email server for I have a different one.
I found it very useful with keeping up on assignments, tests etc. It was very easy to contact my instructor as well as get a quick response. I like Pipeline, it has helped my stay informed in my class and it is easy to use.

I found pipeline very useful! Jennifer was particularly kind and helpful
I had to go thru Campus Pipeline to get to WebCT and it took too long. I did not like it at all. Thanks.
I have found that pipeline has made it easier to communicate with my teacher
I have found that several times when I have needed to use Pipeline, the system has been down or not working appropriately. The whole idea of Pipeline is great so long as it works efficiently.
I have found this(the Pipeline) extremely useful in communicating with my instructor and I would like to commend Fred Marschak for his quick responses and use of pipeline.
I have noticed that items that were supposed to have been posted for our class is not showing up on my screen. And the e-mail portion takes especially long to load and is sorta confusing.
I heard a lot of people say they had trouble accessing it.
I hope I can use Pipeline for all of my classes.
I hope other classes adopt this approach in the near future.
I like being able to talk with the instructor without having to stay after class. There is a lot of great information in pipeline about the extra credit, studying, etc. I don't like having to go to the computer though to find EVERYTHING. I like the grades
I Like Campus Pipeline because has been helping me with my assignments and communicating with my teacher, as I think it helps other students too.
i like it a lot but there is a lot of pointless stuff that i don't feel many people use, such as the chat rooms. e mail with the teachers and classroom assignments on pipeline wer great though
i like it because i am constantly updated about my grades.
I like it it makes it easier to find homework assignments and grades.
I like it its an easy way to keep track of my grade, and things that are due and going on in the class.
I like the campus pipeline, however I use it almost daily to submit typed work to my Professor and not one single time have I not either been bumped off erasing all my work or just had my work errased.
I like the pipeline a lot, but then again Mr. Marshak is extremely good about updating the site and responding to emails. His class is the first of mine in three years to use pipeline.
I like using this program, even though I try to avoid computers.
i liked having an email account. i thought campus pipe was informative and easy to use.
I noticed in the survey above that there are many things about Pipeline I was not aware of. Perhaps if there were some way to ensure that all students using Pipeline were aware of everything it were capable of, it would be more widely used.
I only used it for one class, but it was really helpful because I could just go here and get information when I needed it.
I really like it, I find it very helpful. It's clear and easy to use and I am able to contact my professor whenever I need and right away. I wish that we had more assignments through pipeline.
I think all grades should be accessible for the courses your taking that semester on pipeline for students to keep track with how their doing in school.
I think it is a great idea because sometimes its the only way to get through to the teachers
I think it would be better if it were able to work for aol and compuserve. Other wise good job.
I think pipeline is cool, but for some reason my e-mail will not load!!
i think pipeline is good for math classes because sometimes while doing homework you have questions and need help.
I think Pipeline SUCKS!!! If I wanted to take on online class I would do so. I feel that it is wrong that students are forced to do most or all of the work online when they signed up for a normal class.
i think that all classes should probably have something to do with the pipeline
i think that all teachers should use it to post their sylibi and homework.
I think that pipeline is very useful and I really enjoy having it...
i think that this program should be used for math classes. with math some students have a lot of problems and it is nice to be able to get in touch with your teacher.
I think the campus pipeline is very useful and I hope to continue using it.
I think the login should be on the first page the browser opens
I think the pipeline is a great idea. But, I was only using it for my class and to get to the information I needed I had to go through a lot of links and each link was very slow, so to just get my information it took me five or more minutes.

I think the pipeline is a very convenient, fast and useful way of getting information about the course and also to communicate with the instructor(s).
I think the pipeline is a very useful tool for classes. However the students do not quite understand its possibilities, as a study tool between peers per say.
I thought that pipeline is a good idea but for some people it is hard to have access to a computer, which makes is hard to do all of the assignments some times.
I truly like the way my professor, Fred Marschak, utilizes the pipeline system for his classes.
I usually dislike using computers, but this helped me become more comfortable using them. In addition, it made me feel more organized because class information was so easy to access.
I was timed out so many times, it became extremely frustrating to try and take an on line course using Campus Pipeline. This problem didn't exist when using WebCT by itself. Please, either work the glitch out or remove Campus Pipeline.
I was very happy to have an easy way to email my instructor, view my grades, and have all the links to course related materials in one spot.
i wish all classes were connected and posted assignments and important dates that the students should remember
is useful, if sick and get behide
it could be set up a little mre organized... not so many different screens..... i find links to be better than tabs
It has helped me with communicating with my teacher more frequently and more effectively.
It is a bit difficult to know when you will be recieving your assignments. Also, as we all know, computers are not 100% reliable, and they are also not available to everyone at all times.This makes it just that more difficult to become organized.
It is just too hard to e-mail.
it is useful
It just took a little bit to figure out where to get the homework assignments.
It kinda sucks if you don't have the internet or a good internet connection.
It seems to work for the online classes I am taking.
It was a good to put quizzes on there because if it wasn't for that I would never use pipeline.
It would be if i can get all my grades from every class that i've attended right here pipeline.
It would work better if it was faster and easier to access. More classes should use this in order for the students to know how they are doing un class.
It's a good idea.
It's a usful tool for class. I have also become a little more "computer literate".
It's helpful in keeping the paperwork down. I get all my questions right from the site.
it's made checking in class assignments a breeze as well as helping me to keep up to date if I go out of town or am sick. I no longer have to call classmates! Alli have to do is go online.
its slow
It's sometimes inconvenient because I cannot get the answers of homework when I'm studying in a cafe or library.
it's very helpful and should be used in all clasees
It's very usefull and it's an easier way to turn in homework.
I like Math
Sometimes it is hard to login or too slow. Also, It would be better if it did not time out, because it did that on my computer at home and then I couldn't access pipeline for the rest of the semester.
i feel pipeline was very helpful and useful.
Job well done!
I really enjoy using the pipeline. It's easy to use and useful. Hopefully all classes will use it soon.
Just have the common problem off tring to log into pipeline when the system is down.
Every class could be improved using the pipeline, provided that there are enough computers on campus.
This was very helpful especially for me because I was unfamiliars with computers.
I think Pipeline can be a useful tool in the educational process for both students and faculty.
While I found pipeline to be an interesting idea, I would not have chosen to take this class if I had known that I would

be receiving class assignments via e-mail and school services.
I LIKE TO TAKE QUIZ INFORMATION ONLINE. ALSO I LIKE THE WEEKLY GRADE UP DATE ONLINE EVERY INSTRUCTOR SHOULD BE REQUIRED TO SUBMIT A WEEKLY GRADE TO KEEP A STUDENT UPDATED WITH THEIR GRADE.
Love life -- read Sartre
some students donot have access to online services away from school
The only complaint that I have is that the email takes extremley long to access. It is very frustrating. That could be sped up a little. Otherwise, I wish I could use Pipeline for all of my classes.
Make it faster and more reliable. Take steps to make students more aware of variaty of services offered.
make pipeline more easy to logon to and more relieable to use.(it signs you off way to often. very distracting and annoying.)
Many problems with student chat rooms! Dificulty logging on, being "knocked off", screen snd message box flickering during use etc.
pipeline is very useful.
Maybe I had problems because of aol
Maybe its just my ignorance but I don't understand the difference between and the WEBCT. We were not to e-mail our instructors on this site because they don't use it so as soon as I logged in I went to WEBCT. If the instuctor doesn't use it why would we.
i liked pipeline a lot, it was very useful and the ability to have information you need and assignments to do anywhere u have access to a computer was very nice. pipeline shoudl be in all the classes.
More information about what is happening on campus would be useful. Also it would be convenient to be able to manage one's schedule from Pipeline (registration, add/drop, maybe online counseling)
more training needs to be provided. Otherwise, all the other information on the pipeline is useful. I would like to see more about groups, such as MEChA, and stuff like that.
My experience with Campus Pipeline has been very frustrating. I have taken several online classes that used WebCT without a pipeline-type component and had no trouble. The most frustrating aspects have been the Chat Room study groups.
My only complaint is that the email is too slow. It takes a long time to come up. Otherwise I think pipeline is great. I would like to be able to use it for all of my classes. To have assingments and due dates accesible by internet is really convienen
The best part about pipeline is that you can figure out what your grade is from day to day. It was nice for my astronomy class because I only have the class once a week and I can see what I get on my test in 24 hours.
Need better and quicker support when you run into problems. I downloaded a file at work and it "crashed" my work computer.
not bad but could be better. should be more like a bbs and less like aol.
Not everyone has off-campus internet access.
Not only that I wish SBCC would offer FREE Internet Access as an ISP to every student, also would highly recommend, that every student, whether enrolled in a Pipeline related class can access it. Please consider offering Internet Service Providing.
I love pipeline it has been so helpful and I wish all my classes were on pipeline
Online register, add/drop or other admin. services should be provided~~!!
Perhaps a longer time duration before time expired occurs. But that is all.
Pipeline is an excellent tool that allows the students to contact the instructor. It also keeps us posted with the latest class news (quizzes, tests, announcements,...). Pipeline should be generalized to all classes.
Pipeline can be a helpful tool in improving students' computer skills and academic achievements.
Pipeline is great for communicating with instructors and getting grade progress reports. I wish I could use it for all of my classes.
Pipeline is SOO slow in loading the email page...and it seems to me like the School services section should be a part of My Pipeline-- or have the class(es) that are using pipeline be on the main page as soon as you sign on. That's the whole function
Please tell my instructor Pamela Guenter that I have filled this survey. It is for extra credit. Thank you.
prof fred marshack has made pipeline very useful and accessible and I really enjoy using it to do class assignments as

well as to communicate with fred. also, i know everyone inhis class that had any initial probs. w/pipeline found Jnifer extremely helpful
put all classes online! encourage the teachers to do so, its a great help
I like pipeline a lot, but i'm not sure that other teachers of mine would be so quick to respond to emails as Mr. Marshak is. thanks.
Since I do not have a personal computer, it is hard at times to see what is posted. Even though there are plenty of computers at the school, a lot of the time I am not near the school so I am not near a computer. It is then hard to see the extra credits
some students do not have as much internet access as others.
Sometimes i had difficulty getting into the campus pipeline. Also there were times when i got kicked off campus pipeline.
Sometimes it is difficult to access the class once I'm in pipeline
Sometimes it is hard or someone to get access to a computer, so maybe assignments given on Pipeline could be given a week ahead of time.
Sometimes it takes forever to get in. To get into the chat rooms, sometimes, the chat room thing comes on two or three times before it accepts you into a chat room. You must also have you log-in timeout set correctly.
I would have liked to have had some sort of warning that I would be forced to use this system before I signed up for the class. I have an unfortunate history with mixing on-campus and online work, and would NOT have taken this class.
Taking very long to upload Pipeline.
The "my pipeline" page is not needed
the login name should be more simple
The only problem I have had with Campus pipeline is that I could not access my email from internet explorer. I had to download netscape.
The only problem that I have noticed is the unreliability of the pipeline e mail system. Otherwise, I'm enthusiastically in favor of more pipeline implementation.
the only real problems that i had with pipeline where that the email would do weird things, like not give any options like "send". i am not sure if it was just my computer but i got around it.
The only reason I use pipeline is because we have to for my class. I would much rather receive my information through my own e-mail, because Pipeline is a pain to get on.
The only suggestion would be to make it a little easier to login.
The pipeline is useful and self explanatory. The only things I couldn't do was delete a message that I posted on the message board for the class. When the message was no longer valid I could not delete it, only the teacher.
The site is down frequently.
The site is just fine, for what it is.
the way its put together made it easy to use
there are many bugs when accessing in the login page. there should be something that can automatically fix the problems so that students dont have to call up about the problem. loading the emails are pretty slow, but it's sufficient for now.
There has got to be an easier way. Check out the Blackboard used by Moorpark for their Online Courses. It is 10 times easier to use and enables better communication between students and instructor.
This is a great idea. It cuts down the paper clutter in my backpack and just seemed like the next logical step.
this is my first experience with an online course and I have been very satisfied with the arrangements made for us via the Campus Pipeline
This will be a much more useful forum when we can access semester grades and register/pay fees online also. :)
To whoever came up with this idea to have pipeline for school had done a very good job.
Too many steps to get into pipeline Can it not be shorter?
Useful, easy to use, and good tool for homework.
Using as a link to WebCT only. Most students having trouble with time out feature. Being kicked off in the middle of a study group or a test is a problem. Using email on WebCT. Couldn't get into email on pipeline. The calendar is blank. WebCT is faster
When I first started using the Pipeline I was a little confused, but now it is easy, and once I figured it out it was self-explanatory.

When I initially registered I was unable to find anyone to help me get started. CBLab didn't have enough info on class to assist; LRC was uninformed @ Campus Pipeline Resource Training; lots of time was lost. But I have virtually trained myself.
When it goes down we are completely lost out here is cyberspace. We consistently have problems with it during chat room discussions. It seems slow, but that might be my computer.
The pipeline is useful but sometimes the connection becomes very slow. There is also some login problems. If these problems are solved, this pipeline will be nice and reliable.
pipe line is great

### Appendix 5. Faculty Comments

Please change the 'password expired' to 'please choose a new password'
I have problems accessing the pipeline because the system is down. Some of my students are not in the system although they are in my official roster. The system seems to work best when you access it from a computer on campus rather than an off campus.
I think pipeline is a great resource for the students to use. I however do not like the fact that students are required to login through pipeline in order to login to webct. This has caused innumerable problems.
There is a great deal of duplication between CP and WebCT - Since our students are primarily using WebCT for Chats, BB postings, and course email, CP is really not needed. Having email available in CP, WebCT, and Groupwise has made it very confusing.
I stopped using CP as I had access difficulties. I didn't need the services offered. I just wanted quick access to webct.
My responses are perhaps not a good indicator of CP. Since this is only my second semester of teaching an online course I find that going directly to WebCT is the best use of my time. I will try to use it more in the future.
Suggestions: 1. Simplify login name for students 2. Eliminate menu item under school services to indicate which semester you want - should only need current semester, thus eliminate unnecessary step
The interactions with my students were enhanced by using Pipeline.
It seems we have a way to go in improving this online innovation. Number one recommendation is that all students must be given their USERID AND PASSWORD & DETAILED INSTRUCTIONS ON THEIR LOGIN PROCEDURE.
Pipeline is a great tool.
I believe this is a powerful tool for students and will only get better as more tools and links are added.