

Att. 1

**You are invited to the
2006/2007 Awards Reception
to honor SBCC Faculty and Program Award Recipients**



**Friday, August 25, 2006
from 4:00 to 7:00 P.M.
at the home of Laura Welby
1118 Corto Camino Ontare
Santa Barbara, CA 93105
687-2242**



**Refreshments will be served
RSVP if you can attend
welby@sbcc.edu
965-0581 ext. 2522**

National Award Recipient:

ACCT Meardy Faculty Regional Award:
Laurie Vasquez/Assistive Technology Specialist

State Award Recipient:

Technology Focus Award:
Health Information Technology Program
(Sue Willner)

State Award Nominees:

Hayward Award:
Jan Anderson

Exemplary Program Award:

Professional Development Center (Dr. Diane Hollems)

Stanback-Stroud Diversity Award:

Laurie Vasquez/Assistive Technology Specialist

Directions to Laura's house:

Take Hwy 101. Get off at the Las Positas Road exit. Turn towards the mountains. Continue on Las Positas Road. Cross State Street. Las Positas Road becomes San Roque Road. Continue up San Roque to Foothill Road. Turn left on Foothill Road. Go over the San Roque Bridge. Make the first right after the bridge at North Ontare Road. Wind up North Ontare Road about three blocks. Turn right (the only way you can go) onto Corto Camino Ontare. It is a cul-de-sac. Take the private drive to the right that says Welby. Pass the wrought iron gate on the left. The blue house on the left is Laura's. Park in the middle of the circular driveway, along the private drive, or in the cul-de-sac.

College Award Recipients:

Faculty Lecturer for 2007:
Dr. John Clark/Music

Faculty Excellence Awards:

(formerly know as Faculty Award of the Month)
Pat Chavez-Nunez/Education
Kay Fulton/Physical Education/Athletics
Mary Gibson/Theatre Arts
Tim Gilles/Automotive Technologies
Susan Hamilton/DSPS
Kathy Molloy/English/English Skills
Marcy Moore/Sociology/Anthropology

Sources of One-time Revenue for 2006-07

There are many needs for the District. There is \$1.2 million that is being allocated to the Construction/Major Maintenance fund and \$1.8 million to the Equipment from 2006/07 ending balances in the budget. There are additional sources from the budget that are both ongoing and one-time:

General Purpose One-Time Funds 2006-07 Advance			
\$22.3 million Budget Act Re-appropriation		15,412.34	309,803
These funds may be counted as the district match for physical plant projects and instructional material purchases funded in Item 6870-101-0001, Schedule 17, of the Budget Act of 2006.			
General Purpose One-Time Funds 2006-07 Advance			
\$77.7 million per AB-1802		15,412.34	1,079,374
These funds may not be counted as the required local contribution for physical plant projects or instructional material purchases funded in Item 6870-101-0001, Schedule 17, of the Budget Act of 2006. Scheduled Maintenance 1:1 match			
Career Technical Equipment One-Time funds 2006-07 Advance			
\$40 million per AB-1802		15,412.34	551,695
The 2006-07 education trailer bill (AB-1802) provides \$40 million in one-time grants to districts for career technical education equipment, materials and minor facility remodeling.			
Basic Skills 2005-06 One-Time Funds 2006-07 Advance			
\$29.9 million Budget Act Re-appropriation		1,772.89	502,317
The remainder is allocated to the districts on a basic skills per FTES basis (with \$50,000 minimum per district) to be "expended, at local discretion, for research, curriculum development, professional development, articulation, assessment, counseling, tutoring, instructional materials and other one-time purposes directly related to the enhancement of basic skills and immigrant education programs.			
Ch. 79/2006 Trailer Bill One-Time Funds			
\$47.072 million per AB-1802			651,319
Instructional Equipment and Library Materials - no match			
\$47.072 million per AB-1802			651,319
Scheduled Maintenance - no match			
Seismic repairs, architectural barrier removal and hazardous substances projects.			
2006-07 Budget allocations per AB-1801			
Instructional Equipment and Library Equipment			
Required match 3:1			174,588
Scheduled Maintenance and Repairs			
Required 1:1 match			174,604

**SANTA BARBARA COMMUNITY COLLEGE DISTRICT
 General Fund - Unrestricted**

	Adjusted Budget 2005-06	Projected Year-End Results 2005-06	Over (Under) Budget	
REVENUES				
Federal	\$ 1,677	\$ 1,646	\$ (31)	
State General Revenue				
General Apportionment	62,039,591	62,181,331	141,740	
Other State Revenue				
Partnership for Excellence	402,176	402,176	0	
Part-time Faculty Compensation	624,301	624,588	287	
Basic Skills Supplemental	0	0	0	
Lottery	2,041,600	2,080,876	39,276	
Other	158,643	182,700	24,057	
Other Local				
Interest	445,000	463,889	18,889	
International Student Fees	2,488,800	2,491,354	2,554	
Non Resident Fees	2,465,200	2,463,527	(1,673)	
Other	1,012,823	1,108,802	95,979	
Total Revenues	<u>71,679,811</u>	<u>72,000,890</u>	<u>321,078</u>	
EXPENDITURES				
Academic Salaries	32,696,338	32,742,467	46,129	0.1%
Classified and Other Nonacademic Salaries	16,625,617	16,184,579	(441,038)	-2.7%
Employee Benefits	10,855,342	10,584,736	(270,606)	-2.5%
Supplies & Materials	1,982,022	1,763,370	(218,652)	-11.0%
Other Operating Expenses and Services	6,639,666	5,901,873	(737,793)	-11.1%
Capital Outlay	196,923	157,334	(39,589)	-20.1%
Other Outgo	33,200	32,809	(391)	-1.2%
Total Expenditures	<u>69,029,108</u>	<u>67,367,168</u>	<u>(1,661,940)</u>	<u>-2.4%</u>
Excess of Revenues over (under) Expenditures	<u>2,650,703</u>	<u>4,633,722</u>	<u>1,983,018</u>	
Other Financing Sources (Uses)				
Intrafund Transfers - In	19,320	17,360	(1,960)	
Intrafund Transfers - Out	(155,454)	(157,094)	1,640	
Interfund Transfers - In	125,000	52,912	(72,088)	
Interfund Transfers - Out - Equipment Fund	(1,200,000)	(1,200,000)	0	
Interfund Transfers - Out - Equipment Fund	(2,761,000)	(2,761,000)	0	For Banner student system
Interfund Transfers - Out - Construction Fund	(1,200,000)	(1,200,000)	0	
Interfund Transfers - Out - Construction Fund	(364,700)	(364,700)	0	For major maintenance
Interfund Transfers - Out - Construction Fund	(2,000,000)	(2,000,000)	0	
Interfund Transfers - Out - Children's Center	(196,000)	(196,000)	0	
Total Other Financing Sources (Uses)	<u>(7,732,834)</u>	<u>(7,808,522)</u>	<u>75,688</u>	For parking structure
Excess of Revenues & Other Sources over (under) Expenditures & Other Uses	<u>(5,082,131)</u>	<u>(3,174,800)</u>	<u>1,907,331</u>	
Beginning Fund Balance	<u>12,410,980</u>	<u>12,410,980</u>	<u>0</u>	
Ending Fund Balance	<u>\$ 7,328,849</u>	<u>\$ 9,236,180</u>	<u>\$ 1,907,331</u>	
Memo:				
Undesignated Fund Balance	\$ 3,483,549	\$ 5,473,880	\$ 1,990,331	
Board Operating Contingency (5%)	3,845,300	3,762,300	(83,000)	
Ending Fund Balance	<u>\$ 7,328,849</u>	<u>\$ 9,236,180</u>	<u>\$ 1,907,331</u>	

Genl Appor Comparison

SANTA BARBARA COMMUNITY COLLEGE
UNRESTRICTED GENERAL FUND
STATE GENERAL APPORTIONMENT

	Adopted Budget 2006-07	Adjusted Budget 2006-07 (Program Based Formula)	Adjusted Budget 2006-07 (SB 361 Simulation)	
	Based on Gov's May Revise & P-1	Based on State Budget Workshop	Based on State Budget Workshop	
05/06 Base	61,241,883 *	61,358,071		
Foundation Allocation			6,000,000	District = \$4M, Schott = \$1M, Wake = \$1M
Credit Base Revenue			53,852,688	13,061.53 Credit FTES x \$4,123
Noncredit Base Revenue			5,827,658	2,350.81 Noncredit FTES x \$2,479
	<u>61,241,883</u>	<u>61,358,071</u>	<u>65,680,346</u>	
COLA 5.92%	3,625,500	3,632,398	3,888,276	
Growth	0	800,184	0	1.33% effective District Growth Rate, \$843,887
	<u>64,867,383</u>	<u>65,790,653</u>	<u>69,568,622</u>	
Equalization	2,394,488 **			
	<u>67,261,871</u>	<u>65,790,653</u>	<u>69,568,622</u>	

* Based on Gov's May Revise, P-1 & growth estimate

** per 5-8-06 Robt Turnage memo

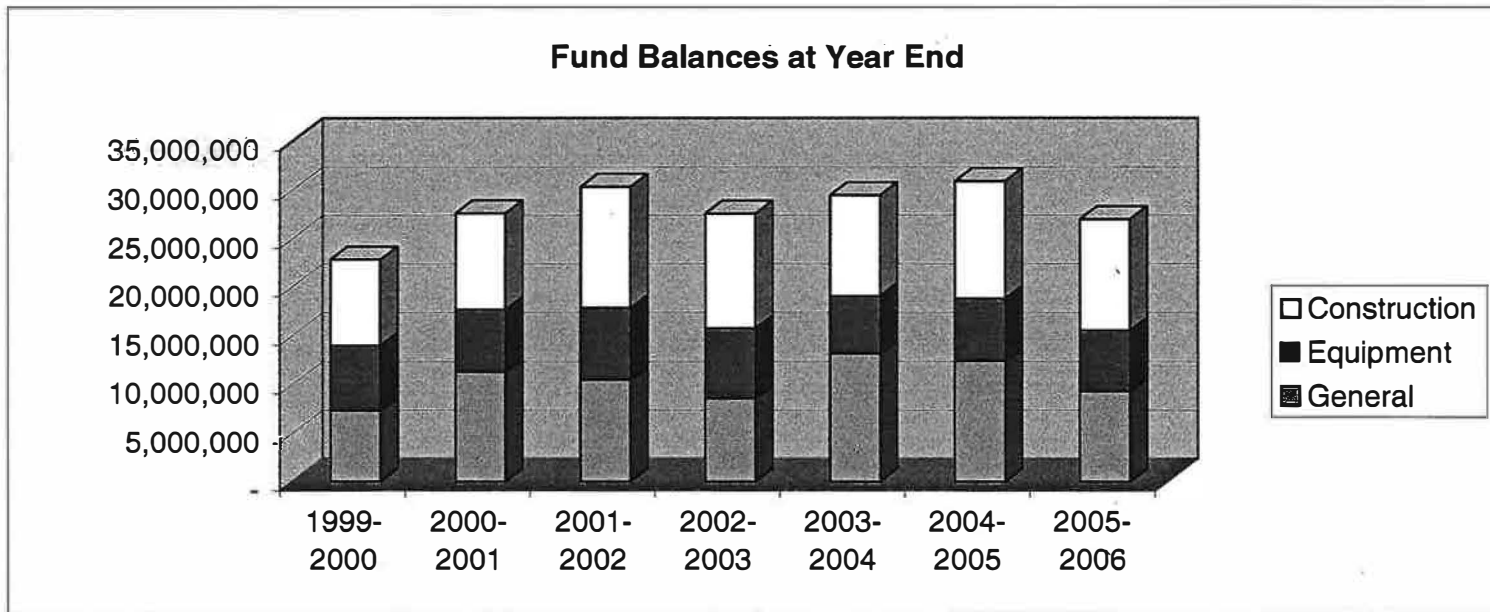
SANTA BARBARA COMMUNITY COLLEGE DISTRICT
General Fund - Unrestricted

	Projected Year-End Results 2005-06	Adopted Budget 2006-07	Adjusted Budget 2006-07 (Program Based Formula)	Increase (Decrease)	Adjusted Budget 2006-07 (SB 361 Simulation)	Increase (Decrease)
REVENUES						
Federal	\$ 1,646	\$ 1,650	\$ 1,650	\$ -	\$ 1,650	\$ -
State General Revenue						
General Apportionment	62,181,331	67,261,871	65,790,653	(1,471,218)	69,568,622	2,306,751
Other State Revenue						
General Purpose Block Grant-One Time	0	0	1,079,374	1,079,374	1,079,374	1,079,374
Partnership for Excellence	402,176	0	0	0	0	0
Part-time Faculty Compensation	624,588	624,301	624,301	0	624,301	0
Lottery	2,080,876	2,041,600	2,041,600	0	2,041,600	0
Other	182,700	128,043	128,043	0	128,043	0
Other Local						
Interest	463,889	413,500	413,500	0	413,500	0
International Student Fees	2,491,354	2,738,900	2,738,900	0	2,738,900	0
Non Resident Fees	2,463,527	2,613,100	2,613,100	0	2,613,100	0
Other	1,108,802	1,143,512	1,143,512	0	1,143,512	0
Total Revenues	<u>72,000,890</u>	<u>76,966,477</u>	<u>76,574,633</u>	<u>(391,844)</u>	<u>80,352,602</u>	<u>3,386,125</u>
EXPENDITURES						
Academic Salaries	32,742,467	35,242,324	35,242,324	0	35,242,324	0
Classified and Other Nonacademic Salaries	16,184,579	18,415,867	18,485,785	69,918	18,485,785	69,918
Employee Benefits	10,584,736	11,340,382	11,376,058	35,676	11,376,058	35,676
Supplies & Materials	1,763,370	1,976,469	1,989,205	12,736	1,989,205	12,736
Other Operating Expenses and Services	5,901,873	7,164,088	7,164,088	0	7,164,088	0
Capital Outlay	157,334	160,327	160,327	0	160,327	0
Other Outgo	32,809	33,200	33,200	0	33,200	0
Total Expenditures	<u>67,367,168</u>	<u>74,332,657</u>	<u>74,450,987</u>	<u>118,330</u>	<u>74,450,987</u>	<u>118,330</u>
Excess of Revenues over (under) Expenditures	<u>4,633,722</u>	<u>2,633,820</u>	<u>2,123,646</u>	<u>(510,174)</u>	<u>5,901,615</u>	<u>3,267,795</u>
Other Financing Sources (Uses)						
Intrafund Transfers - In	17,360	19,320	19,320	0	19,320	0
Intrafund Transfers - Out	(157,094)	(132,195)	(132,195)	0	(132,195)	0
Interfund Transfers - In	52,912	96,000	96,000	0	96,000	0
Interfund Transfers - Out - Equipment Fund	(3,961,000)	(1,800,000)	(1,850,000)	50,000	(1,850,000)	(50,000)
Interfund Transfers - Out - Construction Fund	(3,564,700)	(1,200,000)	(1,200,000)	0	(1,200,000)	0
Interfund Transfers - Out - Children's Center	(196,000)	(163,300)	(163,300)	0	(163,300)	0
Total Other Financing Sources (Uses)	<u>(7,808,522)</u>	<u>(3,180,175)</u>	<u>(3,230,175)</u>	<u>50,000</u>	<u>(3,230,175)</u>	<u>(50,000)</u>
Excess of Revenues & Other Sources over (under) Expenditures & Other Uses	<u>(3,174,800)</u>	<u>(546,355)</u>	<u>(1,106,529)</u>	<u>(560,174)</u>	<u>2,671,440</u>	<u>3,217,795</u>
Beginning Fund Balance	12,410,980	9,236,180	9,236,180	0	9,236,180	0
Ending Fund Balance	<u>\$ 9,236,180</u>	<u>\$ 8,689,825</u>	<u>\$ 8,129,651</u>	<u>\$ (560,174)</u>	<u>\$ 11,907,620</u>	<u>\$ 3,217,795</u>
Memo:						
Undesignated Fund Balance	\$ 5,473,880	\$ 3,706,425	\$ 3,137,851	\$ (568,574)	\$ 6,915,820	\$ 3,209,395
Designation-Banked TLUs		1,102,000	1,102,000	0	1,102,000	0
Designation-Postretirement Benefits		0	0	0	0	0
Board Operating Contingency (5%)	3,762,300	3,881,400	3,889,800	8,400	3,889,800	8,400
Ending Fund Balance	<u>\$ 9,236,180</u>	<u>\$ 8,689,825</u>	<u>\$ 8,129,651</u>	<u>\$ (560,174)</u>	<u>\$ 11,907,620</u>	<u>\$ 3,217,795</u>

2 Security Officers

Furniture-Student Success

	General	Equipment	Construction	Combined Fund Balance
1999-2000	7,338,849	6,619,081	8,879,182	22,837,112
2000-2001	11,244,153	6,387,065	9,944,356	27,575,574
2001-2002	10,439,387	7,331,633	12,535,950	30,306,970
2002-2003	8,504,027	7,165,687	11,866,929	27,536,643
2003-2004	13,152,442	5,851,291	10,441,195	29,444,928
2004-2005	12,410,980	6,314,549	12,149,412	30,874,941
2005-2006	9,236,180	6,253,956	11,454,279	26,944,415



**Summary of Construction Fund
Expenditures for 2005-06**

	Budget Rev 2005-06	Budget Exp 2005-06	Actual Rev 2005-06	Encumb. & Actual Exp. 2005-06	Expend. Balance
6604		25,000		4,259	20,741
	<u>International Education Maintenance</u> - Ongoing through summer 06. This is now ESL Bldg.				
6592		99,539		10,132	89,406
	<u>Upgrade Exterior Lighting Campus-wide</u> Safety / security problem. Ongoing.				
6581	10,405	110,405	10,405	10,405	100,000
	<u>Calateria Remodel / Deck</u> Project includes deck railing replacement and resurfacing. Plan to complete winter break 06.				
6606		14,672		14,672	-
	<u>Add AC to IDC 203 and 204</u> - Completed				
6608		14,775		14,775	-
	<u>Install AC units at Costume Storage - Wake Center</u> Completed.				
6589	139,800	279,600	139,800	15,085	264,515
	<u>Drama/Music Switch Gear Replacement</u> Completed by 01/07.				
6612		25,225		17,740	7,485
	<u>SS Building - 1st floor women's restroom upgrades</u> Scheduled to be completed summer 06.				
6602		50,000		19,700	30,300
	<u>Parking Structure Preliminary Study</u> Five parking proposals funded for study. Should be complete in two weeks.				
6556		42,430		32,191	10,239
	<u>Continuing Education Classrooms</u> This is to remodel Wake room 5 for the PRO program - The total is projected to be 95,000 for a shortfall of 53,000				
6563		270,000		32,500	237,500
	<u>A-211 Renovation</u> Plans completed. Renovation started; to be completed summer 06.				
6607		150,000		34,200	115,800
	<u>Directional Signage Campus-wide</u> Design complete on two kiosks. Cost estimate increased from \$60,000 to \$139,000. Will need funding augmentation to complete.				
6603		34,204		34,204	-
	<u>FeBland Forum</u> - replace seating - Completed				
6593		75,000		37,840	37,160
	<u>ECC 10-15 Upgrades</u> Completed over summer/fall 06.				
5770		71,302		39,551	31,751
	<u>Long-Range Development Plan</u> All funds expended this year for meeting with Coastal Commission, SoMA EIR preparation. Funds need augmentation to complete LRDP.				
6586		71,935		43,161	28,774
	<u>Stadium Press Box</u> Drawings being revised, to be submitted to DSA in July. To be completed when funding is received.				
6574	47,151	51,393	34,334	51,393	-
	<u>Hazardous Materials Acoustical Ceiling</u> - completed				
6565		300,000		60,482	239,518
	<u>Physical Science Remodel - West Wing</u> (See Dept. 4300.)				
6588		100,000		77,014	22,986
	<u>Gas Line Replacement</u> Work is ongoing to replace all old pipes on East Campus. Pipe replacement at bridge should be completed summer 06. Budget looks close to cost of this portion.				
6594		97,714		97,715	(1)
	<u>Admin. Asbestos Abatement</u> Admin. Hallway project completed.				
6565	3,501,631	3,501,631	103,631	106,022	3,395,608
	<u>Physical Science Remodel - West Wing</u> Drawings back to DSA. FPP to be filed by 06/30/06. Request to go to bid.				
6600	100,000	200,000		135,945	64,055
	<u>Remodel existing Warehouse</u> Scheduled for completion by 06/06.				
6567	1,182,941	1,182,941	125,486	197,409	985,531
	<u>High Tech - School of Media Arts</u> Preliminary drawings / obtaining revised estimate.				
6570	113,040	226,079	9,184	244,906	(18,827)
	<u>Fire Alarm Systems (5 buildings)</u> To be completed by 05/15/06				
6567		978,572		286,726	691,846
	<u>High Tech - School of Media Arts</u> Funds being used for four temp. bldgs (ECC 30-33) on Campus Center lawn. Bids due 06/20/06.				
6582	786,000	789,625	96,213	290,513	499,112
	<u>Drama/Music Modernization</u> Scheduled to start summer '06. Working drawings in progress.				
6599	350,000	314,637	150,800	314,637	-
	<u>Portable - Buildings Offices</u> - completed.				
6566	1,725,369	539,873	1,201,369	483,873	56,000
	<u>Sports Pavilion Classroom Addition</u> Scheduled completion 08/06. Expecting over-run of \$1,000,000				
5000		540,000		573,659	(33,659)
	<u>MISCELLANEOUS PROJECTS</u> - ongoing Specific annual maintenance and upgrade projects. Funding covers classroom repairs, tennis courts resurfacing, etc.				
6580		561,032		593,535	(32,503)
	<u>Server Room Redundant AC/Elect Systems</u> Complete. Will be approx. \$100,000 over the funded amount.				
6525	197,018	1,070,352	194,018	884,832	165,520
	<u>Energy Efficiency - Campus Lighting Phase I</u> Completed. Funds remaining (from electrical rebates) will be used for Phase II planning and photovoltaic panels on the Sports Pavilion.				
6566		3,045,614		1,763,855	1,281,759
	<u>Sports Pavilion Classroom Addition (Construction)</u> District portion of project funding. Expecting over-run of \$1,000,000				
	\$ 8,153,353.66	\$ 14,833,547.96	\$ 2,065,240.00	\$ 6,522,930.75	\$ 8,310,617.21

Santa Barbara Community College

Long Range Capital Construction Priorities

I. CREDIT PROGRAM

ACCESSIBILITY & PROTECTING OUR INFRASTRUCTURE

Projects in Process

- **Drama/Music Building Modernization (Phase 1).....Page 2**
- **Loma Alta South Parking Structure.....Page 3**
- **Physical Science Building: West Wing Safety Addition/Alteration.....Page 3**
- **Conference/Press Center.....Page 4**

Projects Submitted to the State

- **Physical Science Building: East Wing Modernization.....Page 5**
- **Humanities Building Renovation or Replacement.....Page 4**
- **MacDougall Administration Building Modernization.....Page 7**

Long Range Priority/Possibility

- **Physical Science Building: PS 101 Renovation.....Page 5**
- **Physical Education/Athletics RenovationPage 6**

ADVANCING INNOVATION AND EXCELLENCE

Projects in Process

- **School of Media Arts (SoMA) BuildingPage 8**
- **SoMA Secondary EffectsPage 9**

Projects Submitted to the State

- **Campus Center: Renovation & Expansion for the School of Culinary Arts
and Hotel Management.....Page 9**
- **Multidisciplinary/International Education CenterPage 11**

Long Range Priority/Possibility

- **Drama/Music Building Renovation and Expansion (Phase 2)Page 10**
- **Learning Resource Center (LRC)/Library Renovation.....Page 12**
- **School of Health Technologies (at Wake Center)Page 12**

FUTURE EXPANSION TO MEET THE COMMUNITY'S NEEDS

- **General Classroom Building.....Page 13**

Long Range Priority/Possibility

- **New Instructional Building (at Wake Center)Page 13**

II. CONTINUING EDUCATION PROGRAM

ACCESSIBILITY & PROTECTING OUR INFRASTRUCTURE

Projects Submitted to the State

- **Schott Center ModernizationPage 14**
- **Schott Center: New Building to Replace Temporary StructurePage 16**

Long Range Priority/Possibility

- **Schott Center: Replacement of Shed BuildingsPage 15**
- **Wake Center Replacement.....Page 15**

III. DISTRICT-WIDE PROJECTS

ACCESSIBILITY & PROTECTING OUR INFRASTRUCTURE

On-going Priority

- **Unfunded Major Maintenance Projects.....Page 17**
- **Americans with Disabilities Act CompliancePage 17**

Santa Barbara Community College District
Long Range Capital Construction Priorities

August 28, 2006 Draft

Introduction

Santa Barbara City College is among the most admired and respected community colleges in the United States. The breadth of its programs, the quality of instruction, and the physical beauty of the campus all combine to make it an institution of higher learning without equal.

Preserving and enhancing the college's reputation for excellence takes constant vigilance and care. Programs are continually monitored, courses reviewed, and faculty and staff evaluated. Innovative, state-of-the-art programs are initiated to meet community needs and ensure that instructional content is current and of the highest quality.

Equally compelling is the need to preserve and enhance the college's educational environment. As new technologies require changes in pedagogical methods, classroom spaces must adapt to meet those changes. As instructional settings are adversely affected by worn and outmoded infrastructure systems, new heating, plumbing and lighting systems must take their place. As new programs or increased demand for existing ones necessitate new facilities, construction is essential.

In today's fast-changing world, cutting edge education cannot occur with obsolete resources. Students will and should demand the best from SBCC's faculty, programs, courses **and facilities**. It is to this latter need that this report is addressed.

* * *

This is the first draft of a document describing the college's highest priority capital construction needs over the next ten years. It is a working document that will be updated as costs, time frames, funding sources and other details become solidified.

Projects serving the Credit Program, the Non-Credit Program, and the District are grouped into three broad categories based on the programmatic goals the projects would advance. These categories are

- *Accessibility and Protecting our Infrastructure*
- *Advancing Innovation and Excellence*
- *Future Expansion to Meet our Community's Needs*

Within each category, projects are listed in priority order. Ranking is based on numerous factors including immediate need (e.g., health, safety, accessibility, program demand); size of project; cost; planning required; and feasibility of obtaining funding.

Note: Monetary estimates are based on costs projected for mid-2008 unless otherwise noted.

I. CREDIT PROGRAM

ACCESSIBILITY & PROTECTING OUR INFRASTRUCTURE

DRAMA/MUSIC BUILDING MODERNIZATION (PHASE 1)

The Need: Deteriorating classrooms, labs and offices, as well as internal building system inadequacies, make the modernization of this 1977 building a high priority project. Major work is also needed to bring the facility into ADA compliance and to meet building code requirements for health and safety. Additionally, the equipment in labs and classrooms is 30 years old, meaning that students are training on outdated tools that they will never use in real industry. It is imperative that students be learning computerized technologies and be training in laboratories that are state-of-the-art.

Specifics: Work to be done includes abatement of existing hazardous building materials as needed; replacement of theater seating in the Garvin Theatre for ADA compliance; replacement and enhancement of utility systems including HVAC, data, power and fire alarm; installation of ramps, additional exits and other accessibility features to bring up to code; reconfiguration of classroom and lab layout as needed to meet accessibility requirements; replacement of audio visual and other recording equipment in labs; replacement of all classroom, lab, and group II (furniture) equipment throughout the building; replacement of all stage and acoustical equipment in both performance venues; replacement of elevators, including shaft and car; and replacement of floor, wall and ceiling finishes, casework, doors, and door hardware as needed.

The project has been approved by the state System Office at \$10.4 million (does not include contingency). Any cost beyond that will have to come from the District and/or local bond. The architect has been selected and construction is projected to begin in Summer 2008.

Effects: The major infrastructure and badly needed functional improvements envisioned by this project will make the building ADA compliant, bring it up to current building code requirements and start restoration of the building to the "state-of-the-art" status necessary to insure that instruction is current and operations are efficient. A side result of addressing these issues is that the appearance, utility and comfort of classrooms will be enhanced and the theatres and other public areas will be more welcoming and accommodating.

LOMA ALTA PARKING STRUCTURE

The Need: Required by the Coastal Commission to be built before any other structures can be approved for construction on campus, a parking facility is also necessitated by the college's substantial growth since the last parking structure was built in 1992. Mitigation of transportation and parking demands are ongoing needs at the college.

Specifics: The project will be located adjacent to the Sports Pavilion on the southern portion of the site east of Loma Alta. The site is close to the bridge that links the two sides of the campus, but will not interrupt access across the bridge. The structure will have six levels, four below the bridge and two adjacent to the north side of the bridge. Two elevators and stairways will connect the parking levels to the bridge. The structure will be set back approximately 70 feet from the street, allowing ample room for landscape screening and for auto queuing into the structure. Primary entry and exit will be from Loma Alta. The structure will yield 468 spaces, with the net number of spaces gained at 452 (after deducting for lost existing spaces).

The IPP is under review by the state. Projected cost of the project is \$11.5 million, of which \$6.5 million will be covered by SBCC's construction reserve with the balance to be taken from the Workers' Compensation reserve. Construction is projected to begin in Summer 2007.

Effects: Building this new parking structure will allow the college to go forward with its plans to for three other new structures on the main campus, i.e., the new SoMA Building (page 8), the Multidisciplinary/International Education Center (page 10) and the General Classroom Building (page 13). In addition, it will be a significant step in helping to alleviate traffic and parking congestion on the main campus.

PHYSICAL SCIENCE BUILDING: WEST WING SAFETY ADDITION/ALTERATION

The Need: Also necessary to resolve health and safety issues, the modernization of the West Wing of the Physical Sciences building was approved for state funding as a Category A (Life-Safety) project. Constructed in 1965, the building is currently beset by numerous problems including inadequate storage for hazardous materials, overcrowding of workspaces for both faculty and students, and inadequate ventilation in labs and storage areas. ADA accommodations are also needed to provide access to the educational space.

Specifics: Measures included in this project include the provision of adequate ventilation and storage space for hazardous materials; reconfiguration of student and staff work areas to eliminate overcrowding; installation of fume hoods and ventilation in labs and demonstration areas to meet current health and safety standards; and general upgrades to classrooms and labs.

The project has been approved for construction by the state System Office. The projected \$4.8 million cost will come from state funding. KBZ Architects has been selected, working drawings have been completed, and groundbreaking is scheduled for January 2007.

Effects: This project will bring the building up to current standards and programmatic requirements for accessibility and fire/life safety.

PRESS BOX REPLACEMENT/CONFERENCE ROOM

The Need: Built in 1939, this dilapidated wooden structure has had no renovations. It is unsafe, provides no ADA access, and has none of the modern equipment (e.g., data cables; hookups for recording) that would allow it to serve its needed functions. A total renovation of the structure would serve an additional unrelated need—helping remedy the severe shortage of campus conference rooms. The availability of such rooms has been on a steady decline as they are converted to offices, a common occurrence when space is limited. Two separate but equally important needs make this project doubly compelling.

Specifics: The project will be a complete modernization of the press box to a conference/press center designed to provide the space and modern equipment necessary to film and record SBCC athletic practices, games and events, to provide a much needed conference space and to provide for an reception area above the stadium. ADA accessible seating will be included as well as two conference rooms.

Projected cost of the project is \$1.5 million of which \$0.5 million has been raised through a challenge grant donation from Mr. Eli Luria.

Effects: Completion of this project will bring the structure up to code and provide ADA seating for the stadium. Up-to-date equipment will allow the structure to function as a true press facility and will provide much-needed conference rooms for campus use. In addition, the space will be configured to capitalize on its location and provide for use for college and Foundation receptions.

HUMANITIES BUILDING RENOVATION OR REPLACEMENT

The Need: The Humanities Building's deterioration in many core infrastructure areas has been problematic for several years and is now reaching the critical stage. Constructed in 1975, the structure desperately needs replacement of utility systems, lab ventilation and exhaust equipment, the elevator, and classroom equipment, as well as installation of ramps, exits and other accessibility features to meet building code requirements.

Specifics: The project would include the replacement of ventilation and exhaust equipment in labs; reconfiguration of classroom and lab layout as needed to meet accessibility code requirements; abatement of existing hazardous building materials

as needed; replacement and enhancement of utility systems including HVAC, data, power and fire alarm; installation of ramps, additional exits and other accessibility features to meet building code requirements; changes in the sculpture lab and outdoor areas needed to improve the safety and quality of these instructional settings; improvements in the art laboratories to support changes in the technologies and processes used to create and teach art; renovation and expansion of the Atkinson Gallery; replacement of the elevator including exterior shaft and car; replacement of classroom and lab equipment and furniture as needed throughout the building; replacement of floor, wall and ceiling finishes; and replacement of casework, doors and door hardware as needed.

The IPP is under review by the state and state funding is a possibility through the next state bond after November 2006. Projected cost is \$9.6 million (minimum) for basic renovation. Construction is projected for 2012-13.

Effects: In addition to correcting the serious shortcomings in this poorly designed and constructed building, renovation or replacement of this facility would allow the college to modernize its classrooms, art studio labs, and art gallery to better accommodate the changes in methods and technologies used in producing art-- particularly the digital arts. It would also allow for the reconfiguration of classrooms and computer labs needed to meet the changing requirements of several computer disciplines (i.e., Computer Science, Computer Information Systems, Computer Applications & Office Management and Computer Network Engineering & Electronics).

PHYSICAL SCIENCE BUILDING: PS 101 RENOVATION

The Need: A large lecture hall built in 1968, Physical Science Room 101 needs substantial renovation to meet current standards for building accessibility and fire/life safety. Modernization is also necessary to meet current expectations for quality and suitability of the learning environment.

Specifics: This project would include the abatement of existing hazardous building materials as needed; the replacement of floor, wall and ceiling finishes; the reconfiguration and replacement of seating to meet accessibility code requirements; the replacement and installation of utility systems including HVAC, data, power and fire alarm; installation of ramps and other accessibility features to meet building code; and replacement of doors and door hardware as needed.

An IPP will be submitted to the state. The projected cost is \$1.5 million and funding is possible through a future state bond.

Effects: This project would bring the building up to current standards for building accessibility and fire/life safety and improve the quality of the learning environment.

PHYSICAL SCIENCE BUILDING: EAST WING MODERNIZATION

The Need: After more than 30 years of use, the classrooms and labs in the East Wing of the Physical Science Building have become worn and dilapidated. Substantial renovation is necessary to comply with current standards for accessibility and fire/life safety, and to meet expectations for quality and suitability of the learning environment.

Specifics: The project would include abatement of existing hazardous building materials as needed; reconfiguration of classroom and lab layout as needed to meet accessibility code requirements; replacement of utility systems including HVAC, data, power and fire alarm; installation of ramps and other accessibility features to meet building code; replacement of ventilation and exhaust equipment in labs; replacement of classroom and lab equipment and furniture as needed throughout the building; replacement of floor, wall and ceiling finishes; replacement of casework, doors and door hardware as needed; and replacement of the elevator, including exterior shaft and car.

The Final Project Plan (FPP) for this project has been submitted to the state. Projected cost is \$3.3 million. State funding will require passage of the November 2006 bond initiative. Working drawings are in process and construction is projected to begin in Summer 2008.

Effects: This project would bring the building up to current standards for building accessibility and fire/life safety and greatly improve the quality of the learning environment.

PHYSICAL EDUCATION/ATHLETICS RENOVATION

The Need: Renovations of **La Playa Stadium**, the **Sports Pavilion** and the athletic facilities at **Pershing Park** have been needed and discussed for years. The stadium, built in 1938, is in very bad condition. It fails to meet current seismic or ADA accessibility standards. Seating is extremely uncomfortable, the concrete is cracked and crumbling, and there are no railings on the steep stairways. It is not an appealing setting for attending athletic competitions, and safety is a major concern. The Sports Pavilion and Pershing Park similarly need modernization of old dilapidated structures, fixtures, and equipment in order to support the effective functioning of the athletics and PE programs. A new weight and training room is also greatly needed to relieve student demand on the Life Fitness Center during peak hours.

Specifics: The \$2.3 million renovation of **La Playa Stadium** would include replacement of the artificial turf; replacement of track overlay and runways; replacement of all stadium seating; replacement of the portable bottom gate/ticket booth with a permanent facility; landscaping under the scoreboard; and a physical activity classroom. This facility could be located in the eastern end of La Playa Stadium near the scoreboard. The **Sport Pavilion's** (\$3.1 / \$1.7 ?) million renovation would entail replacement of the gym floor, gym bleachers, baskets, restrooms PE men's/women's lockers, coaches' and faculty lockers; expansion of the Men's Team Room and lockers; landscaping of the area around the Life Fitness Center; and expansion and relocation of the Equipment Room/Training Room. The **Pershing Park** project, estimated at \$3.6 million, is for redesign of the park for collegiate softball and

baseball teams and classes. The project would include relocation of the fields and batting cages; installation of new fencing, backstops, lighting, dugouts, seating, press boxes, concession stand, restrooms and scoreboard; hardscaping; and reworking of the landscaping and bikeway.

No state funding will be available. All funding will be from the District, Foundation and/or local bond. Total projected cost of these renovations is \$--- million.

Effects: Modernization of these facilities would safeguard the health and safety of the college's PE students and student-athletes, and accommodate changes in the types, breadth and conduct of today's Physical Education and Athletics programs. Moreover, it is estimated that more than 50,000 individuals attend events at the stadium each year and another 15,000-25,000 use the track and interior field for recreational jogging and physical fitness activities. Having up-to-date, appropriate structures and equipment is important to help ensure the safety of these individuals. Additionally, more community members are likely to attend and support SBCC athletic events and take PE classes if facilities are modern, comfortable and convenient.

MACDOUGALL ADMINISTRATION CENTER (MAC) MODERNIZATION

The Need: Constructed in 1939, the administrative wing of the building was originally designed for industrial education. It has never undergone a comprehensive modernization or renovation, resulting in a disjointed and inefficient layout for office and classroom spaces. Additionally, the building falls short of current standards for building accessibility and fire/life safety.

Specifics: Building upgrades in this project would include abatement of existing hazardous building materials as needed; replacement of utility systems including HVAC, data, power and fire alarm; installation of ramps and other accessibility features to meet building code; reconfiguration of room layouts as needed to meet accessibility code requirements; replacement of floor, wall and ceiling finishes; replacement of casework, doors and door hardware as needed; replacement of the elevator, including exterior shaft and car; and replacement of all classroom and lab equipment and furniture as needed throughout the wing of the building. Also under consideration as part of this project are the relocations of general purpose classrooms, the Professional Development Center and the Information Technology offices from the second floor to one of the new or remodeled facilities in the Long Range Development Plan. This would allow for the expansion of nursing programs into the vacated space.

The IPP for this project is under review by the state. Projected cost is \$7.7 million, all of which would need to be covered by the District and/or local bond. Staff will be working on this project as part of their planning for the SoMA Building Secondary Effects (see page 2). Construction is projected for 2010-2011.

Effects: Upgrades to the building would bring it up to current standards for building accessibility and fire/life safety and greatly improve the quality of work and learning environments. Relocations of several departments to other buildings would allow the college's nursing programs to expand into the vacated space and accept a greater

number of students. Expanding the number of nursing classrooms, the size of the Allied Health Nursing Lab, and the number of faculty/support staff offices, would help these programs stay apace of demand, at least until a new School of Health Technologies can be constructed on the Wake Center campus (see page 11).

ADVANCING INNOVATION & EXCELLENCE

SCHOOL OF MEDIA ARTS (SoMA) BUILDING

The Need: Santa Barbara continues to generate and attract new entertainment business and industry to the South Coast. In response, SoMA is fast becoming the finest digital media arts program in California, serving students seeking to enter careers in media and communications as well as professionals wanting to upgrade their skills and knowledge. An interdisciplinary curriculum is essential in studying media arts, yet the programs (multimedia, video production, graphic design, audio, digital photography, journalism, web design, film) are currently scattered throughout campus. A new SoMA building will position SBCC to take advantage of the opportunities presented by industry growth and allow for the integration of the SoMA disciplines through their consolidation in one physical space. Demand for these programs is high. Many have outgrown their current spaces or have dire need for more specialized environments or equipment. The new School of Media Arts Building will meet these various needs while engendering pride in this showcase community resource.

Specifics: The project will provide approximately 60,000 square feet of new space for SoMA and associated programs. Located on the east side of the Student Services building, the facility will feature a central courtyard with exterior seating and landscaping; two underground levels housing computer labs, recording studios and photography labs; a three-story classroom and office building enclosing the east side of the courtyard; a 100-seat lecture hall on the north side of the courtyard; and a terraced seating area on the south side that provides access and exterior lighting for the underground levels.

The project has been approved by the state at \$28.8 million. State funding will require passage of the November 2006 bond initiative. Projected cost of the project is \$45 million; thus, \$10-15 million will need to be raised through a combination of a Foundation capital campaign and local bond. Coastal Commission approval is also necessary. Preliminary drawings have been completed, and funding has been approved to begin working drawings in Fall 2006. Groundbreaking is projected for Spring 2009.

Effects: The new building will be a state-of-the-art hub for digital media on the South Coast and the cornerstone for development of a prominent quadrant of the college's main campus. In addition to achieving the beneficial consolidation of SoMA's programs in a single facility, the building will provide a permanent location for the Faculty Resource Center (FRC) and will allow for the vacating and removal of several temporary buildings. It will also free up space in numerous buildings on campus that currently house SoMA programs (see SoMA Secondary Effects, below).

SoMA SECONDARY EFFECTS

The Need: Once the School of Media Arts Building is completed, classrooms and offices that have housed SoMA programs will be available to other programs that have either expanded and are in dire need of additional space or that are currently in ADA non-compliant or otherwise unsuitable instructional environments. The vacated spaces will be renovated and refurbished to meet the needs of the incoming programs.

Specifics: Facilities to be vacated when the SoMA building is completed include portions of the MacDougall Administration Center (Graphics and Photography lab, offices, classrooms); Campus Center (Journalism classroom, lab and offices); Humanities Building (television studio and offices); and certain temporary structures (current home of FRC, Security).

Consultation has begun at the department level regarding classroom and office reassignments. No approvals have yet been sought. Projected cost is unknown, but the funding source will be the District and/or local bond. Construction is projected for Fall 2011.

Effects: Increased space and better configurations of classrooms and offices will greatly benefit programs in need of expansion or more suitable instructional environments. Beneficial changes will include conversion of the Graphics and Photography Digital Imaging Lab in the Occupational Education wing of the MacDougall Administration Center (MAC) into classrooms to accommodate increased demand for the Automotive Service & Technology and Interior Design programs. It will also allow the automotive program to leave a non-ADA-accessible classroom it currently uses. Offices vacated on the first floor of the MAC will be used by faculty in health technologies and other programs who currently lack adequate office space. Two classrooms being vacated in the MAC (classes moved to the temporary building being vacated the FRC and Security) will be used to accommodate the need for additional classrooms for the nursing program. Vacated space in the Campus Center will be used to meet existing and projected needs for classrooms for the School of Culinary Arts and Hotel Management. And, vacated space in the Humanities Building will be converted to an art studio classroom/lab, allowing the Art Department to incorporate digital technologies into its curriculum.

CAMPUS CENTER RENOVATION & EXPANSION FOR THE SCHOOL OF CULINARY ARTS AND HOTEL MANAGEMENT (SoMA Secondary Effect)

The Need: SBCC's School of Culinary Arts and Hotel Management has a reputation as one of the best culinary arts schools in the nation. Demand for the program is high. Renovation and expansion are necessary both to meet anticipated growth and to respond to the technological advances in this field. These steps are also necessary to bring the building up to current standards of accessibility and fire/life safety.

Specifics: The project will include renovation of the existing Campus Center building and the addition of approximately 3,000 square feet of new instructional space. A Culinary Arts Center will be created to house the School of Culinary Arts and Hotel Management. Primary emphases will be the construction of a new central instructional space with individual cooking stations; modernization of the existing SCA/Campus Center kitchen and preparation areas to meet health and workplace standards; renovation of the current Channels newspaper lab and ESL classroom on the first floor to house culinary arts instruction; expansion of the existing Bake Shop; modernization of the Gourmet Dining Room and JSB Café facilities; and renovation of existing general classroom and office space.

An Initial Project Proposal (IPP) has been submitted to the state. Projected cost of the project is \$10.2 million with funding sources being the District and/or local bond. Construction will begin in 2011, after completion of the SoMA Building.

Effects: Expansion and renovation of the spaces currently occupied by the School of Culinary Arts and Hotel Management programs will allow the college to accept more students in these programs and provide the instructional facilities necessary to better prepare students for productive careers in the hospitality industry. The project will also bring the Campus Center and SCA food preparation areas up to current standards for building accessibility and fire/life safety.

DRAMA/MUSIC BUILDING RENOVATION AND EXPANSION (PHASE 2)

The Need: State funding for Phase 1 modernization of the building (page 2) does not support badly needed expansion except where required for code compliance. Phase 2 expansion will include important student rehearsal and learning labs, as well as desperately needed storage. Phase 1 also does not address a number of key program support improvements and modernizations needed to bring the facility back to "state-of-the-art" status. These include the significant need for improvements to the technical systems in the Garvin and Jurkowitz Theatres, expansion and systems upgrade of the electronic music laboratory, upgrades to the departments' support infrastructure, and installation of instructional and performance support technology that will enable the departments to better serve current and future students.

Specifics: This project consists of approximately 12,642 square feet of new construction to provide needed laboratory and service space, including storage for the theatre. The expansion would be located on the north side of the Drama Music and Facilities & Operations buildings, adjacent to the West campus vehicular turnaround. This location provides excellent access to the building, does not block views, utilizes the college's limited campus acreage in an efficient manner and is consistent with plans for development of the West Campus.

The project has not yet been submitted to the state. Projected cost is \$8.6 million, sources for which will be District funding and/or local bond. Construction is projected for 2013.

Effects: Expansion would enhance the important Music and Theatre Arts programs by providing student rehearsal space, learning labs and badly needed storage for the theatre. The project would also make numerous functional improvements, installations and systems upgrades, thus enabling the Music and Theatre Arts programs to continue offering "state-of-the-art" instruction well into the future.

MULTIDISCIPLINARY/INTERNATIONAL EDUCATION CENTER

The Need: SBCC's catalog underscores in numerous places the college's commitment to preparing students to function in a global society and international economy:

Santa Barbara City College is committed to promoting international understanding and global responsibility. Part of that commitment is reflected through offering opportunities to study in foreign countries. [Study Abroad]

The need for skills in other languages is evident on a daily basis. The global community has reached a level of human relations where languages skills are required for communication in all aspects of life. [School of Modern Languages]

We live in a small world which grows smaller at an accelerated pace. Our mission is to enable students to understand how this global system continues to evolve and to provide the academic background which we believe will prepare them most effectively to cope with and be a part of a very different future. [Global Studies]

A Multidisciplinary/International Education Center would provide instructional and office space for the above and other programs that are central to the college's commitment to foster inter-cultural and global understanding. Additional space would support the advancement and unique programmatic needs of each of these essential programs.

Specifics: The project would create approximately 32,000 square feet of instructional and office space for faculty and staff. Departments to be housed in the building would include Global Studies, Study Abroad, The School of Modern Languages, English as a Second Language, and possibly the Office of Student Life. The building will be located on the south side of the SoMA building, partially recessed into the existing hillside. The building's design would complement the central courtyard created by the SoMA building and could potentially be connected to that building.

An IPP has been submitted to the state at a projected cost of \$21 million. It is estimated (based on square footage and usage) that the state will fund \$11 million of the cost. The balance will need to be covered by the District and/or a local bond. Construction is projected to begin in Spring 2012.

Effects: This building would allow for consolidation and expansion of essential International Education programs and will eliminate the need for approximately half of the portable classroom buildings on campus.

LEARNING RESOURCE CENTER (LRC)/LIBRARY RENOVATION

The Need: In the 17 years since the LRC/Library was completed, there have been dramatic changes in the methods for providing library services and supplemental instructional support to students. A reconfiguration of the existing space to provide additional computer labs and tutoring spaces and improved faculty study areas, is greatly needed to bring the facility up to date.

Specifics: The 52,300 square feet of existing space would undergo a major renovation to unify the library and LRC so as to facilitate greater sharing of resources and more efficient use of space. This reconfiguration would also provide for additional computer labs, tutoring spaces, and improved faculty study areas.

This project is in the very early stages of discussion and planning. It has not yet been submitted to the state, and the age of the building makes the project unlikely to receive state funding. Cost is TBD. Sources for funding would be the District and/or a local bond.

Effects: This renovation would bring the facility in alignment with the changes that have and will continue to take place in the methods used to provide students with information resources and supplemental instruction support services. It would also provide the space needed to allow for fuller implementation of the supplemental instruction component of the college's Partnership for Student Success program.

SCHOOL OF HEALTH TECHNOLOGIES (AT WAKE CENTER)

The Need: There is a critical shortage of nurses in Santa Barbara and throughout the United States. Student demand is high for training in nursing and other health technologies fields and is expected only to increase. Due to existing space limitations, SBCC's Associate Degree Nursing, Licensed Vocational Nursing, Certificated Nursing Assistant, Radiographic Technology, and Diagnostic Medical Sonography programs are unable to meet the increasing demand for these programs. While construction of an appropriate facility on the credit campus is not feasible, the Wake Center property offers an excellent location and sufficient space to build a new, state-of-the-art School of Health Technologies.

Specifics: *This project is still in the very early stages of discussion. Affected departments are beginning discussions on this possibility. Cost is TBD, and funding would be from the District and/or a local bond.*

Effects: With an even greater shortage of nurses and health technologists looming in the future, construction of a School of Health Technologies on the Wake Center campus would enable the college to expand its classrooms, learning lab, and faculty/support staff offices so as to meet the needs of, and increased demand for, its Health Technologies programs.

FUTURE EXPANSION TO MEET THE COMMUNITY'S NEEDS

GENERAL CLASSROOM BUILDING

The Need: New methods of providing effective instruction to students mean that the design of classrooms, computer labs and academic support areas must change as well. Effective education requires appropriate equipment, technologies and space configurations.

Specifics: This project would provide approximately 27,000 square feet of new space to house the Social Sciences and Communication departments. The project would enable the college to design classrooms, computer labs and academic support areas to accommodate current and anticipated methods of providing effective instruction to students in these disciplines. Classrooms and offices for other departments will be housed in the building as well.

The IPP for this project is under review at the state level. The projected cost of \$14.6 million will need to be covered by the District and/or local bond. A projected construction date is TBD.

Effects: The new building would eliminate the need for approximately half of the portable classroom buildings currently located on campus. It would replace them with modern classrooms sized for current college instructional methods, including modern audiovisual and interactive computer equipment. The building would also provide sufficient office space for the college to relocate faculty and staff currently housed in the East Campus Office Complex (ECOC) temporary buildings. In addition, it would enable the college to remodel the facilities being vacated in the Interdisciplinary Center (IDC) and the Business/Communication (BC) building to allow for the implementation of more contemporary methods of instruction in those buildings.

NEW INSTRUCTIONAL BUILDING (AT WAKE CENTER)

The Need: Main campus build-out is on the horizon, making additional space for high-demand credit programs a scarce commodity. The Wake Center property in the Goleta Valley has sufficient acreage to house courses and programs that cannot be accommodated on the main campus. Additionally, much of the credit program's anticipated enrollment growth is expected to take place in the portion of the District's service area that is in close proximity to the Wake Center. There is a need to facilitate getting those students to the courses they need. Finally, the college lacks sufficient computer lab space on its main campus to offer the specialized courses requested by employers and their employees at times they can attend.

Specifics: The project includes the construction of a new 30,000 square foot classroom building adjacent to the Continuing Education facility. The building's classrooms and computer labs would be used for credit courses in ESL, basic skills

(English, math, reading, study skills/college success strategies) and core general education/transfer areas. Educational programs that could be housed in the structure include the Cosmetology Academy, Professional Development Center, and a potential Higher Education Center to be formed in conjunction with CSUCI, UCSB, and a private four-year university.

An IPP has not yet been submitted to the state. Projected cost of the project is \$9.0 million to be raised by the District and/or local bond. Construction is projected for 2013-14.

Effects: This facility would enable the college to offer credit courses and programs that are needed to meet existing student demand, but that cannot be accommodated on the main credit campus. Morning, afternoon and evening blocks of credit courses would be offered to better serve Goleta Valley residents and help alleviate traffic and parking congestion on the main campus. Additionally, offering credit courses on the Wake Center campus would make it easier for students taking Adult Education non-credit classes there to transition into the credit program. Finally, computer lab space included in the project would allow the college to offer the specialized computer courses needed by employees who work and/or live in the greater Goleta area.

II. CONTINUING EDUCATION PROGRAM

ACCESSIBILITY & PROTECTING OUR INFRASTRUCTURE

SCHOTT CENTER MODERNIZATION

The Need: This building was constructed in 1935 as an elementary school. While its design reflects a style typical of civic buildings of the time, modernization is vital to bring it up to the standards of buildings on the college's main campus. Upgrades are also required to comply with ADA accessibility and fire/life safety standards. Demolition of a later-added wing is required, as it does not meet seismic code.

Specifics: The project would entail the complete modernization of most of the existing facility. Appearance would be improved to make it comparable to main campus buildings, and some of the current instructional labs would be enlarged. ADA accessibility and fire/life safety features would be installed. The wing consisting of Rooms 1-3 on the west side of the building along Bath Street would be demolished since it does not meet current seismic code.

The FPP for this project is currently under review at the state level. State funding may be available to cover some of the \$9.1 million projected cost. Construction could begin in 2011-12 at the earliest.

Effects: This project would bring the building up to current standards for building accessibility and fire/life safety and greatly improve the quality of the learning environment.

SCHOTT CENTER: REPLACEMENT OF SHED BUILDINGS

The Need: Several dilapidated sheds stand on the northwest corner of the site. They are used for storage of art supplies and maintenance equipment. The structures are in poor condition, cannot be secured, and are beyond renovation. Once the sheds are demolished, replacement storage space will be needed. In addition, space is needed to house a kiln and other equipment for the college's ceramics program and to accommodate growth in Adult Ed offerings.

Specifics: The project includes the removal and replacement of the crumbling sheds and construction of a new two-story classroom building, creating 2,600 square feet of much-needed classroom and storage space

An IPP has not been submitted to the state. The projected cost of \$1.2 million would come from the District and/or local bond. Construction is projected to begin in January 2010.

Effects: Expansion of the Schott Center through this project and the new building described below (page 16), would provide storage space essential to popular programs and campus maintenance, as well as much-needed space for growth in the core Adult Education curriculum areas. Growth is crucial for Adult Ed to continue to provide students with educational opportunities otherwise unavailable to them.

WAKE CENTER REPLACEMENT

The Need: Built in 1957, the age of this facility, its design as an elementary school, and the potential for hazardous materials in its construction, all make modernization an untenable solution. A new facility will allow for a state-of-the-art Adult Education center with an administrative building, classroom structure, auditorium, and much more. Specialized features will be possible, such as a childcare room to help parents who want to attend classes in ESL, Parent Education, and Adult High School/Basic Skills.

Specifics: The project would involve building a new Selmer O. Wake Center specifically designed for adult learners. The new center would be built on a part of the 9½ acre Wake property that is not currently occupied, after which the existing facility will be demolished. The new center would house the continuing education programs currently taught at the site as well as all their support services. The facility's increased square footage would include classrooms for ESL, short-term vocational programs, and general instruction; specialized studio classrooms for arts and crafts instruction, media arts production, and cooking classes; computer labs; auditorium and lecture hall; playground and walking track; offices and administrative support areas; ancillary buildings for support services such as Facilities & Operations; a bookstore; a childcare

room; an Emergency Operations Center; and the relocated San Marcos Parent-Child Workshop.

An IPP has not been submitted to the state. There is a possibility of some state funding for the project, but a local bond will be necessary to cover the balance. Projected cost is \$20.1 million and construction will not begin until 2011 or 2012 at the earliest.

Effects: A new facility would provide the specialized features most necessary and desirable for delivering the high-quality adult education programs for which the college is renowned. In addition, by selecting the exact location on the property for the new center, the college would have the ability to relocate and expand other educational programs on the acreage and explore the potential for building housing, parking or other critically needed facilities in the future.

SCHOTT CENTER: NEW BUILDING TO REPLACE TEMPORARY STRUCTURE

The Need: Four temporary classrooms were installed at the Schott Center over 20 years ago. It is essential not only that these deteriorating structures be removed, but that a replacement facility be constructed to provide equivalent classroom, office and support space, as well as space to accommodate several rapidly expanding programs.

Specifics: The four temporary structures would be removed and replaced with a new two-story complex for classrooms, offices and support services. The complex would consist of two buildings flanking a central courtyard opening onto Bath Street. The project would create approximately 8,820 square feet of space. The additional square footage would consist primarily of classrooms to serve the Transition to Credit and ESL programs, along with other rapidly growing programs such as Health Education, Psychology, and Adult High School/Basic Skills.

The IPP is under review at the state level. State funding is possible for the project, which is projected to cost \$9.1 million. Construction will begin in 2011-12 at the earliest.

Effects: The expansion of the Schott Center through this project would provide the needed space for growth in core Adult Education curriculum areas and provide numerous students with educational opportunities that would otherwise be unavailable.

III. DISTRICT-WIDE PROJECTS

ACCESSIBILITY & PROTECTING OUR INFRASTRUCTURE

UNFUNDED MAJOR MAINTENANCE PROJECTS

The Need: Money from the state for deferred maintenance has dwindled over the past several years. Previously up to \$2 million a year was provided for ongoing maintenance. Now, districts are expected to fund these projects or look to local bonds.

Specifics: SBCC currently has unfunded maintenance projects totaling approximately \$4 million. The 30-plus projects include infrastructure system replacements (e.g., chillers, heaters, lighting, etc.), floor and ceiling replacements, painting, sewer line work, bathroom renovations, and miscellaneous repairs and upgrades.

Limited state money is available for these projects. Primary sources of funding will be the District and/or local bond. Timing is TBD.

Effects: Protecting our infrastructure by making repairs in a timely manner helps guard against unnecessary destruction and decay of buildings and fixtures and allows use of the structures for their full projected lives.

AMERICANS WITH DISABILITIES ACT (ADA) COMPLIANCE

The Need: Santa Barbara City College must assure that all of its programs, activities and services are accessible to individuals with disabilities. Much progress has been made, but physical barriers still exist that impede full access. Solutions to achieve accessibility must continue as SBCC prepares to meet future community needs.

Specifics: SBCC's *Barrier Identification Access Survey & Transition Plan* provides priorities for barrier removal. Phase I barrier removal facilitates basic access to paths of travel and restrooms. Solutions include curb cuts, ramps, handrails, doors and entrances, toilets, fire alarms, elevators, signs and maps. Phase 2 provides further access to programs and services via solutions such as counters, furnishings, blackboards, telephones, audio systems, fire extinguishers and electrical switches.

Estimated cost for remaining projects is \$1.9 million. Timing is TBD.

Effects: Programs, services and activities offered by SBCC at all of its physical sites will be fully accessible to all students, including those with disabilities.

Construction and Renovation Fund

UNFUNDED DISTRICT PROJECTS			Estimated Cost	Ranking
-	1	DM Air Handler Replacement	\$ 248,000	
-	1	Chiller coil replacement and coating	189,200	
-	1	Admin. Bldg – upgrade steam system	387,880	
-	1	Humanities - Boiler engineering and replacement	128,000	
-	1	Wood Concert Ceiling Reflector Panels, Garvin Theatre	50,000	
-	1	Children's Center - misc. repairs and upgrades	50,000	
-	1	IDC - Replace carpeting with vinyl flooring	100,000	
-	1	Replace bleacher seating - La Playa stadium	50,000	
-	1	Repl ceiling tiles, PE halls, women/men's locker rms	25,000	
-	1	Re-engineer & replace light fixtures at stadium	200,000	
-	1	Schott Center - replace windows (TEST FOR HAZMATSI)	75,000	
-	1	Update hazardous materials survey (eligible for 100% state funding)	50,000	
-	1	Update universal access survey for ADA compliance	75,000	
-	1	Replace sewer line at PS restrooms	12,000	
-	1	Humanities - replace compressors (improve efficiency)	100,000	
-	1	Resolve power fluctuations at ESL / EOC	35,000	
6420	1	Phone system (upgrade=main campus, replace=Schott & Wake)	130,000	
-	1	Pigeon decontamination and control COMPLETE	22,000	
-	1	Install HVAC (split system) - PS-101 COMPLETE	21,000	
6588	1	Natural gas main distribution system replacement - East Campus	60,000	
-	2	Schott Center - emergency generator and lighting system	82,240	
6596	2	CC bldg seismic re-glazing (remainder)	298,400	
-	2	Install HVAC (split system) - A-214	10,000	
-	2	New carpet - A183, MDT classroom, H304, H307, H308	25,000	
-	2	New VCT-BC101, PE training rm & upstairs locker rm.	25,000	
-	2	Paint interior (misc. OE, Hum, IDC, PE rooms)	25,000	
-	2	Replace lockers - women & men's locker rooms	25,000	
-	2	Humanities - Chiller pump retrofit	25,000	
-	2	LRC Heating - install reheat system	25,000	
-	2	Repair & refinish trellis @ Student Services building	50,000	
-	2	Replace remainder of door locks with electronic locks	180,000	
-	2	Replace urinals, toilets and drinking fountains.	50,000	
-	2	Upgrade Energy Management System (EMS)	25,000	
-	2	Wake Center - resurface parking lot	100,000	
-	2	Wake - replace child size plumbing fixtures w/standard	25,000	
6561	2	Exterior paint - IDC, DM, BC	100,000	
-	2	Replace doors and door hardware - Sports Pavilion	100,000	
6531	2	Student Services - air balance	125,000	
-	2	Replace seating in PS-101	50,000	
-	2	Replace HVAC units in ECC1-15	42,000	
6576	3	East campus all-weather bus stop	100,000	
6555	3	Horticulture fencing and path	90,000	
-	3	Information kiosk improvements at SS building	5,000	
6552	3	La Playa turf replacement	55,000	
6518	3	Loma Alta Crosswalk ADA Compliance	100,000	
6549	3	Sculpture area roof	75,000	
-	3	Wake Center - construct office off computer lab	50,000	
-	3	Resurface track at La Playa	250,000	
TOTAL (UNFUNDED PROJECTS) =			\$ 4,120,720	

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Construction and Renovation Fund Budget and Estimated Completion Dates

State Scheduled Maintenance Projects (50% District match)				
UNFUNDED				
			Estimated Cost	
2003-2004 Submittals				
-		DM Air Handler Replacement	\$ 248,000	TBD
2004-2005 Submittals				
-	1	Chiller coil replacement and coating	189,200	TBD
-	1	Admin. Bldg – upgrade steam system	387,880	TBD
-	1	Humanities - Boiler engineering and replacement	128,000	TBD
-	1	Schott Center - emergency generator and lighting system	82,240	TBD
6596	1	CC bldg seismic re-glazing (remainder)	298,400	TBD
SUBTOTAL =			\$ 1,333,720	

District Projects (100% District funded)				
UNFUNDED				
-	1	Children's Center - misc. repairs and upgrades	\$ 50,000	TBD
-	1	IDC - Replace carpeting with vinyl flooring	100,000	TBD
-	1	Install ventilation/HVAC system - A214	10,000	TBD
-	1	New carpet - A183, MDT clasrm, H304, H307, H308	25,000	TBD
-	1	New VCT-BC101, PE training rm & upstairs locker rm.	25,000	TBD
-	1	Paint interior (misc. OE, Hum, IDC, PE rooms)	25,000	TBD
-	1	Replace bleacher seating - La Playa stadium	50,000	TBD
-	1	Repl ceiling tiles, PE halls, women/men's locker rms	25,000	TBD
-	1	Re-engineer & replace light fixtures at stadium	200,000	TBD
-	1	Replace lockers - women & men's locker rooms	25,000	TBD
-	1	Schott Center - replace windows (TEST FOR HAZMATS!)	75,000	TBD
-	1	Update hazardous materials survey	50,000	TBD
-	1	Update universal access survey for ADA compliance	75,000	TBD
-	1	Replace sewer line at PS restrooms	12,000	TBD
-	2	Humanities - Chiller pump retrofit	25,000	TBD
-	2	Humanities - replace burned out chiller	50,000	TBD
-	2	BC - replace burned out chiller	50,000	TBD
-	2	Resolve power fluctuations at ESL / ECOC	35,000	TBD
-	2	LRC Heating - install reheat system	25,000	TBD
-	2	Paint exterior - OE and IE buildings.	50,000	TBD
-	2	Repair & refinish trellis @ Student Services building	50,000	TBD
-	2	Replace remainder of door locks with electronic locks	180,000	TBD
-	2	Replace urinals, toilets and drinking fountains.	50,000	TBD
-	2	Upgrade Energy Management System (EMS)	25,000	TBD
-	2	Wake & Schott - add data cabling for network access.	25,000	TBD
-	2	Wake Center - resurface parking lot	100,000	TBD
-	2	Wake -replace child size plumbing fixtures w/standard	25,000	TBD
6576	3	East campus all-weather bus stop	100,000	TBD
6561	3	Exterior paint - IDC, DM, BC	100,000	TBD
6555	3	Horticulture fencing and path	90,000	TBD
-	3	Information kiosk improvements at SS building	5,000	TBD
6552	3	La Playa turf replacement	55,000	TBD
6518	3	Loma Alta Crosswalk ADA Compliance	100,000	TBD
-	3	Replace door hardware - Sports Pavilion	25,000	TBD
6549	3	Sculpture area roof	75,000	TBD
6531	3	Student Services - air balance	125,000	TBD
-	3	Wake Center - construct office off computer lab	50,000	TBD
SUBTOTAL =			\$2,162,000	
TOTAL (UNFUNDED PROJECTS) =			\$3,495,720	