

DRAFT 3/11/99**SANTA BARBARA CITY COLLEGE****1999-2002 COLLEGE PLAN****TABLE OF CONTENTS**

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**PREAMBLE TO THE
SANTA BARBARA CITY COLLEGE
1999-2002 COLLEGE PLAN**

This document presents Santa Barbara City College's 1999-2002 College Plan. It is intended to be used as the central organizing document for decision making, planning, and budgeting throughout the College during the 1999-2002-time period.

The College Plan is the result of thoughtful and substantive dialogue involving many individuals and groups across the College. This dialogue considered all facets of SBCC, particularly the challenges the College faces as a result of the fundamental transformations occurring in higher education, our community, the workplace, and the world.

In order to achieve its mission, SBCC must respond positively to these dramatic changes by reassessing and improving its teaching and learning models for credit and non-credit programs. Some of the more significant challenges noted during the College Planning process include:

- increased student diversity in ethnicity, age, life-style, learning style, preparation for college, and computer literacy
- heightened demands on instructional delivery systems to meet diverse and growing student needs
- increased competition in higher education
- an increasingly rapid rate of technological change
- availability and wide-spread use of instant global communication
- fundamental changes in the workplace and nature of employment

SBCC's 1999-2002 College Plan commits the College to meet the challenges of the present and future and to make a positive impact on each student's personal and professional life. This commitment holds true for SBCC faculty, staff, and administrators.

As a learning community, we at SBCC approach this task with enthusiasm, optimism, and confidence in our ability to serve students and the community in a manner consistent with our most fundamental values: achieving educational excellence, maintaining the needs of students as our central focus in determining policies and practices, providing a cooperative and collegial environment, and supporting individual dignity, worth and the potential for growth.

SANTA BARBARA CITY COLLEGE

1999-2002 COLLEGE PLAN

VISION STATEMENT

Santa Barbara City College responsive to the community, providing learner-centered educational experiences and committing to a continuous process of improvement, innovation and renewal.

The College will manifest demonstrates a commitment to scholarship, academic freedom, critical independent thinking and personal responsibility. The College fosters collegiality, mutual regard, and respect among students, faculty, staff and community.

MISSION STATEMENT

Santa Barbara City College addresses the diverse educational and economic development needs of its students and community. The College provides open access to curriculum, instruction, and support services to assist students in pursuit of their transfer, career preparation, employment, job advancement, retraining and lifelong learning goals.

The College provides comprehensive, learner-centered experiences that develop knowledge and skills essential for academic, professional and personal growth. These excellent learning experiences inspire and enable students to reach their highest potential while achieving their diverse educational goals.

In all aspects of its mission, the College addresses the diverse educational and economic development needs of its students and their communities.

SANTA BARBARA CITY COLLEGE

GOALS AND OBJECTIVES

1999-2002

STUDENT OUTREACH AND RESPONSIVENESS TO THE COMMUNITY

Service to its local community is a primary responsibility and commitment of Santa Barbara City College. Programs and services offered by the College will be responsive to the needs of residents of the South Coast community in an increasingly complex and interdependent global community.

The College understands its role in advancing the capability of our students to function successfully in an increasingly international community. Thus, the College will provide opportunities for South Coast residents to expand their horizons beyond the immediate geographic area. Furthermore, where appropriate, the College will broaden its outreach to include offering educational opportunities to people outside of its traditional area clientele.

GOAL 1 Enhance Community Knowledge, Appreciation and Utilization of SBCC Programs and Services That Attract an Expanded and More Diverse Student Population.

OBJECTIVES

Objective 1. Develop and implement a coordinated college-wide marketing plan that addresses recruitment and service needs of the local community and potential out-of area students. Outcome expectations for this marketing plan are:

- A. Sustain overall enrollments between 2% and 3% above the College's enrollment cap for the duration of the plan.
- B. Increase by 10% the number of students age 25 and older enrolled in credit programs.
- C. Achieve ethnic, underrepresented student enrollments, which reflect the ethnic diversity of the district's adult community.

Objective 2. Identify and increase the number of educationally "at risk" students who would benefit from the College's credit and non-credit classes.

Objective 3. Provide multiple options, both on and off campus, for convenient student access to programs, services and information needed to enroll in and succeed in college.

GOAL 2 Expand Cooperative Strategies with Service Area K-12 Districts to Facilitate Student Transition to SBCC.

Objective 4. Enroll up to 5% of high school seniors, 4% of high school juniors and 3% of high school sophomores from local feeder high schools in concurrent enrollment in credit courses offered by the college.

Objective 5. Enroll at least 52% of all eligible high school students within one year of leaving high school.

Objective (NEW) Develop intersegmental consensus among local high schools, SBCC and UCSB on standards for student achievement and preparation for college level work.

GOAL 3 Establish Mutually Beneficial Partnerships with Other Institutions of Higher Education, the Business Sector, Government Agencies and Community Organizations to Enhance Relationships and Increase Educational Opportunities for Students.

OBJECTIVES

Objective 6. Establish a college-wide plan for the coordination and implementation of worksite experiences (i.e., internships, work experience, service learning and job shadowing).

Objective 7. Work with UCSB, CSU Channel Islands and, where appropriate, private sector higher education institutions to identify courses and programs that SBCC can offer to students at these institutions (e.g., pre-calculus, remedial reading and writing) as well as upper division and credential coursework offered at SBCC.

Objective 8. Offer courses and programs that are responsive to the needs of area businesses, community and governmental agencies.

STUDENT LEARNING AND ACHIEVEMENT

Santa Barbara City College is committed to providing a high quality comprehensive instructional program that is responsive to the educational needs of students and is designed to promote student attainment of ~~desired~~ their learning goals and objectives in an effective and flexible manner. The College will offer a curriculum that responds to changes in the workforce,

technology and student needs. Student access to courses, support services and information needed to succeed in those courses will be increased by offering alternative methods of delivering instruction. ~~Student learning and achievement of educational goals will be enhanced by providing faculty and instructional support staff with opportunities to develop their ability to apply instructional methods based on effective principles of learning.~~

GOAL 4 Increase Student Attainment of Their Educational Goals, Including Degrees and Certificates, Transfer, Workforce Development, Basic Skills and Lifelong Learning.

Objective 9. Identify and implement ~~new and/or enhanced instructional~~ and support and instructional strategies to increase student attainment of their educational and career goals.

Objective 10. Identify and implement intervention strategies for students who are not making satisfactory progress toward the attainment of their educational goals of certificate, degree or transfer.

Objective 11. Reduce by a minimum of 10% over a three-year period the number of students placed on academic progress probation, academic probation and academic disqualification.

Objective 12. Increase by 3 percentage points over a three-year period the number of successful course completion rates (A-C, CR) in each of the following areas:

- A. All credit classes: 70.3% to 73.3%;
- B. Transferable courses: 71.3% to 74.3%;
- C. Vocational education courses: 80.8% to 83.8%;
- D. Pre-collegiate courses: English (below English 100) and math (below Math 100).

Objective 13. Increase by a minimum of 6% over a three-year period:

- A. The percentage of students who enrolled in a basic skills English class (below English 100) and then enrolled in a higher level English class (37.2% to 43.2%)
- B. The percentage of students who enrolled in a basic skills math class (below Math 100) and then enrolled in a higher level math class (28.2% to 34.2%).

Objective 14. Increase the number of degrees and certificates awarded over a three-year period in each of the following areas:

- A. The number of Associate of Arts/Associate of Science degrees from 688 to 715 (4% increase).
- B. The number of certificates from 262 to 278 (6% increase).

C. The number of Skills Competency Awards by 10% (the baseline for this objective needs to be established).

Objective 15. Increase by a minimum of 6% over a three-year period the number of students enrolled in a vocational education course (S.A.M. Code A, B or C): 14,151 to 15,000 (duplicated fall, winter, and spring terms for credit and non-credit enrollments).

Objective 16. Increase the number of students who transfer to four-year colleges or universities by a minimum of 3 percentage points over a three-year period and increase by 5 percentage points the number of students who are transfer eligible for the coming year.

Objective 17. Achieve underrepresented student transfer rates that are equal to the proportion of underrepresented students enrolled at the college who declare transfer as an objective.

Objective 18. Identify student job placement rates and post-college earnings for each of the college's occupational educational programs.

Objective 19. Establish and achieve the targeted numerical objectives for the percentage of students who successfully transition from:

- A. Essential Skills courses to English 100, English 110 and other degree-applicable classes;
- B. Math 1, 4, 100, 107; to college level math;
- C. ESL courses to the completion of English 100, English 110 and other non-ESL degree-applicable courses.

Objective 20. Establish and achieve targeted numerical objectives for the percentage of students who successfully transition from non-credit to credit courses.

GOAL 5 Utilize Alternative Methods of Delivering Instruction to Increase Student Access To and Successful Completion of Courses and Programs Needed to Achieve Their Educational Objectives.

Objective 21. Identify and develop courses, certificates and degree programs to be offered in alternative instructional formats that will meet the needs of targeted groups of students

Objective 22. Identify best practices in the design, development and deployment of technology mediated instruction that will increase student access and learning and success in their courses in a cost-effective manner.

Objective 23. Enroll a minimum of 20% per year of all credit full time equivalent students enrolled in distance education courses and courses offered in other alternative instructional formats (e.g., self-paced, open-entry/open-exit, guided study, accelerated courses, weekend courses).

Objective 24. Achieve successful course completion rates for courses offered in alternative delivery formats that are at least comparable to those obtained in more traditional instructional modes.

GOAL 6 Develop Curriculum Initiatives That Respond to Changes in the Workforce, Technology and Student Needs.

Objective 25. Identify on an annual basis the need for the college to offer new instructional programs and, when feasible, implement these programs.

Objective 26. Increase the number of industry-based certification programs offered and the number of students who complete those programs.

GOVERNANCE/LEADERSHIP/MANAGEMENT

Innovation, flexibility, communication, and responsiveness are core leadership values of Santa Barbara City College. Through development and implementation of Project Redesign, the college will evaluate and, where appropriate, change its leadership and governance structures and management priorities to maximize the effectiveness of its new redesigned processes.

GOAL 9 Restructure Leadership Roles and Organizational Design from a Function-Based to a Process-Based Model.

Objective 34. Complete a redesign project that examines the College's administrative and governance systems and leadership roles and, where appropriate, implement the recommendations.

GOAL 10 Revitalize the College's Institutional Planning, Research and Assessment Processes.

Objective 35. Establish an effective office of institutional research that provides leadership in the coordination and support of the college's planning, research and evaluation/assessment processes.

Objective 36. Review completed redesign projects to assess ~~determine~~ whether or not they should be implemented. ~~and~~ ~~o~~ Evaluate those that have been implemented to assess the extent to which they have achieved their desired outcomes. ~~of these initiatives are being achieved.~~

INSTITUTIONAL SUPPORT AND REVITALIZATION

In order for the College to achieve its mission, faculty, staff and students require the support of a variety of college-wide services and technologies. ~~The College Plan provides overall direction for the employment of these institutional support systems, while process based methods will provide the framework in which they are delivered~~ Student learning and achievement of educational goals will be enhanced by providing faculty and instructional support staff with opportunities to develop their ability to apply instructional methods based on effective principles of learning.

TECHNOLOGY

GOAL 11 **Develop a Technology-Based Infrastructure to Allow Students, Faculty and Staff to Conveniently Access Course and College-Related Information and Resources from On and Off Campus.**

Objective 37. Provide access to network technology and resources to support mediated instructional delivery and support services.

Objective 38. Develop mechanisms for the effective renewal of computers and other technologies.

Objective 39. Complete implementation of the Oracle financial, human resources and student information systems.

Objective 40. Develop an on-line management system that will provide faculty and staff with the information they need to effectively operate and evaluate their courses, programs, and services.

Objective 41. Achieve the efficiencies and benefits for students and staff as identified in the College's redesign projects.

FACILITIES

GOAL 12 **Identify and Provide Facilities Needed to Support College Goals and Objectives.**

Objective 42. If passed, develop and implement plans to construct the facilities included in the bond measure, if passed.

Objective 43. Develop and implement a plan to maximize efficient use of existing college facilities.

FISCAL SUPPORT

GOAL 13 Acquire and Allocate Resources Needed to Meet the Objectives of the College Plan.

Objective 44. Develop and implement a systematic plan for the acquisition and management of external funds.

Objective 45. Develop and implement a resource allocation budgeting process that builds from the College Plan.

HUMAN RESOURCES

GOAL 14 Provide Faculty and Staff with the Training Needed to Use New Technologies and Processes to Manage Ongoing Change and to Integrate Innovations into College Operations.

OBJECTIVES

Objective 46. Develop, implement and evaluate a comprehensive professional development plan for faculty and staff that will:

- A.** Develop, implement and evaluate a comprehensive professional development plan for faculty and staff that will enhance their ability to promote student learning and the attainment of their educational goal.
- B.** Provide the training needed to effectively use the new Oracle Financial, Human Resources and Student Information Systems.
- C.** Provide the training needed to use new redesign processes, initiatives and other innovations that have been or are about to be implemented.

GOAL 15 Establish a Productive, Balanced and Rewarding Environment in Which to Work.

Objective 47. Identify steps that could be taken that would enhance the ability of faculty and staff to perform their job effectively and increase their satisfaction in working at the college.

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