

English as a Second Language

This series of courses is designed to aid the resident and international student, for whom English is a second or foreign language, to master basic communication skills necessary to make reasonable progress in an American community college environment. Students do not need to take the TOEFL and can enroll in regular college courses after studying English. This program offers courses for beginning to advanced students.

Program Student Learning Outcomes

1. Listen to spoken English, understand intended meaning and respond appropriately.
2. Speak in English on a diversity of topics in a way that is intelligible to the listener.
3. Read, comprehend and apply one's own thinking to a wide range of English texts.
4. Write both narrative and expository papers which fit the intended purpose and audience.
5. Increase both receptive and productive knowledge of English vocabulary.
6. Use appropriate and generally correct grammar, spelling and punctuation when communicating in English.
7. Analyze new information and ideas and contribute original thought to discussions regarding these.
8. Use word-processing programs, language learning software, the Internet and keyboarding skills to facilitate language development.

Assessment/Advisement

All new students take an assessment test which places them in the courses appropriate to their abilities.

Proof of Completion

Students who successfully complete Level 5 Reading and Writing will be awarded a document stating that they have completed the ESL Program at SBCC. Students may also earn this proof of completion by successfully finishing at least one four-unit ESL course and passing the college's English assessment test.

Faculty and Offices

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Course Descriptions

ESL 029 — Level 1-3 Writing Skills on Computer (1) F, S, Summer

This non-graded hybrid (part online, part traditional instruction) course is designed to improve ESL students' writing and revising skills using computer-assisted methods.

ESL 035 — Levels 1-2: Basic Conversation (1) S, Summer

Designed for beginning ESL students who wish to develop survival speaking and listening skills, including the use of appropriate pronunciation, vocabulary and grammar. Emphasis is on English for daily life.

ESL 040 — Grammar Level 1 (4) F, S, Summer

Prerequisites: Qualifying score on SBCC placement exam.

Designed to provide the beginner with the foundation of English grammar and enable the student to function at least minimally (both orally and in writing) in common English language situations.

ESL 041 — Writing Level 1

(4) F, S

Prerequisites: Qualifying score on SBCC placement exam.

Designed to provide the beginner with the foundation of English writing and enable the student to function at least minimally in common English writing situations.

ESL 042 — Reading Level 1

(4) F, S, Summer

Prerequisites: Qualifying score on SBCC placement exam.

Provides the beginning student with basics of English pronunciation, vocabulary development and critical thinking skills, while reading at the beginning level.

ESL 043 — Foundations 1: Listening, Speaking and Grammar

(6) F, S

Prerequisites: Qualifying score on SBCC placement exam.

Integrated course designed to provide beginning students with a foundation of English, especially in speaking, listening and basic grammar. Includes vocabulary, reading and writing work, as well.

ESL 044 — Foundations 1: Reading, Writing and Grammar

(6) F, S

Prerequisites: Qualifying score on SBCC placement exam.

Integrated course designed to provide the beginning level student with a foundation of English reading, writing, grammar, vocabulary and study skills.

ESL 050 — Grammar Level 2

(4) F, S, Summer

Prerequisites: ESL 40 with a “C” or better or ESL 43 with a “C” or better or qualifying score on SBCC placement exam.

Designed to provide the intermediate-level student with a continuation of the foundation of English grammar and enable the student to function at an intermediate level (both orally and in writing) in common English language situations.

ESL 051 — Writing Level 2

(4) F, S

Prerequisites: ESL 41 with a “P” or ESL 44 with a “C” or better or qualifying score on SBCC placement exam.

Designed to provide the intermediate-level student with the foundation of English writing and enable the student to function at an intermediate level in common English writing situations.

ESL 052 — Reading Level 2

(4) F, S, Summer

Prerequisites: ESL 42 with a “C” or better or ESL 44 with a “C” or better or qualifying score on SBCC placement exam.

Designed to provide the intermediate-level student with a basic foundation in phonetic word attack skills, vocabulary development, comprehension skills and basic study skills.

ESL 053 — Foundations 2: Listening, Speaking and Grammar

(6) F, S

Prerequisites: ESL 40 with a “C” or better or ESL 43 with a “C” or better or qualifying score on SBCC placement exam.

Provides high beginning to low intermediate students with a foundation of English, especially in speaking and listening.

ESL 054 — Foundations 2: Reading, Writing and Grammar

(6) F, S

Prerequisites: ESL 41 with a “P” and ESL 42 with a “C” or better or ESL 44 with a “C” or better or qualifying score on SBCC placement exam.

Provides the high-beginning to low intermediate level student with a foundation of English reading, writing, grammar, vocabulary and study skills.

ESL 060 — Grammar Level 3**(4) F, S, Summer**

Prerequisites: ESL 50 with a "C" or better or ESL 53 with a "C" or better or qualifying score on SBCC placement exam.

Provides the intermediate-level student with grammatical structures presented in a context. Emphasis is on self-expression and conveyance of meaning.

ESL 061 — Writing Level 3**(4) F, S**

Prerequisites: ESL 51 with a "P" or ESL 54 with a "C" or better or qualifying score on SBCC placement exam.

Designed to teach the student how to write paragraphs, using the various rhetorical modes.

ESL 062 — Reading Level 3**(4) F, S, Summer**

Prerequisites: ESL 52 with a "C" or better or ESL 54 with a "C" or better or qualifying score on SBCC placement exam.

Designed to provide the intermediate-level student with further study in vocabulary development and to increase reading comprehension through the development of specific reading skills.

ESL 070 — Beginning Workplace ESL**(2) F, S, Summer**

Emphasis on commonly used structures, communicative functions and vocabulary of beginning English, as spoken in the workplace.

ESL 071 — High Beginning ESL for the Workplace**(2) F, S, Summer**

Emphasis on commonly used structures, communicative functions and vocabulary of high beginning English, as spoken in the workplace.

ESL 100 — ESL Introduction to Early Childhood Education**(2) F, S**

Designed for upper intermediate to advanced English as a Second Language students who are interested in a career in early childhood education. Emphasis is on linguistic development in the specific context of early childhood education to help students develop the language skills necessary for success in ECE 100.

ESL 107 — Intermediate Grammar Review**(1) F, S — CSU**

Prerequisites: ESL 60 with a "C" or better.

Designed for the intermediate to advanced student who has some knowledge of English verb tenses, but who requires additional review and practice. Provides a brief review of verb tenses with individualized extensive practice online.

ESL 113 — Level 1: Beginning Conversation**(4) F, S, Summer — CSU**

Prerequisites: Qualifying score on SBCC placement exam.

Designed to acquaint the beginning-level student with the basics of oral skills and listening comprehension to enable the student to function at least minimally in common English-speaking situations.

ESL 117 — Level 2: Intermediate Conversation**(4) F, S, Summer — CSU**

Prerequisites: ESL 113 with a "P" or ESL 43 with a "C" or better or qualifying score on SBCC placement exam.

Designed to provide advanced beginning to early Intermediate-level verbal and listening skills.

ESL 121 — Level 3: Intermediate Conversation**(4) F, S, Summer — CSU**

Prerequisites: ESL 117 with a "P" or qualifying score on SBCC placement exam.

Designed to provide the students with intermediate-level verbal and listening skills.

ESL 122 — Grammar Level 4

(4) F, S, Summer — CSU

Prerequisites: ESL 60 with a “C” or better or qualifying score on SBCC placement exam.

Designed to provide the advanced student with natural language activities which utilize the target grammar. Multiple examples and the use of a variety of materials facilitate students’ deductive learning processes.

ESL 123 — Writing Level 4

(4) F, S — CSU, UC*

Prerequisites: ESL 61 with a “P” or qualifying score on SBCC placement exam.

Transferable offering designed to take students from the paragraph writing stage to the development of the essay. (*UC Transfer Limit: ESL courses combined: maximum credit, 8 units; ESL 123 and 132 combined: maximum credit, one course*)

ESL 124 — Reading Level 4

(4) F, S, Summer — CSU

Prerequisites: ESL 62 with a “C” or better or qualifying score on SBCC placement exam.

Designed to provide the high intermediate-level student with strategies for improvement of reading comprehension through a study of specific reading techniques, timed readings to increase concentration, and study skills techniques.

ESL 125 — Level 4: Advanced Conversation

(4) F, S, Summer — CSU

Prerequisites: ESL 121 with a “P” or qualifying score on SBCC placement exam.

Provides the student with advanced ESL verbal and listening skills, as well as skills development in individual speech delivery and criticism.

ESL 126 — Levels 1-5: Reading and Writing Workshop

(2) F, S, Summer — CSU

Prerequisites: Qualifying score on SBCC placement exam.

Designed as a short two-unit course. The focus is to help students develop reading and writing skills appropriate to the various levels of the program.

ESL 128 — Levels 1-5: Conversation Workshop

(2) F, S, Summer

Prerequisites: Qualifying score on SBCC placement exam.

Designed to provide the ESL student with verbal and listening skills and development of oral language ability.

ESL 129/SPAN 129 — Bilingual Conversation Exchange

(2) F, S — CSU

Course Advisories: SPAN 101AB and SPAN 101CD or SPAN 101 or ESL 40 and ESL 41 and ESL 42.

Interactive course for ESL and Spanish students to build conversation skills and foster cultural understanding.

ESL 130 — Reading Level 5

(4) F, S, Summer — CSU

Prerequisites: ESL 124 with a “C” or better or qualifying score on SBCC placement exam.

Designed to provide the advanced ESL reader with reading comprehension skills, study skills and vocabulary development. Strongly emphasizes skill development for mainstreaming students into the general college curriculum.

ESL 131 — Grammar Level 5

(4) F, S, Summer — CSU

Prerequisites: ESL 122 with a “C” or better or ESL 132 with a “P” or qualifying score on SBCC placement exam.

Advanced grammar designed to teach sentence-level grammar, as well as a review of tense system and parts of speech.

ESL 132 — Writing and Grammar Level 4**(6) F, S — CSU, UC****Prerequisites: ESL 60 with a “C” or better and ESL 61 with “P” or qualifying score on SBCC placement exam.*

Transferable course to assist intermediate students in composing and refining writing skills through the analysis of individual writing. Emphasizes critical thinking, with focus on building a portfolio of essays. Includes review of sentence structure and parts of speech. (*UC Transfer Limit: ESL courses combined: maximum credit, 8 units; ESL 123 and 132 combined: maximum credit, one course*)

ESL 134 — Writing Level 5**(4) F, S — CSU, UC****Prerequisites: ESL 123 with a “P” or ESL 132 with a “P” or qualifying score on SBCC placement exam.*

Non-graded, transferable course designed to assist the student in further developing essay skills in preparation for transition into non-ESL classes. (*UC Transfer Limit: ESL courses combined: maximum credit, 8 units; ESL 134 and 135 combined: maximum credit, one course - pending*)

ESL 135 — Writing and Reading Level 5**(6) F, S — CSU, UC****Prerequisites: ESL 123 with “P” and ESL 124 with a “C” or better or ESL 132 with a “P” and ESL 124 with a “C” or better, or qualifying score on SBCC placement exam.*

Non-graded, transferable offering designed to assist the advanced student in further developing writing skills through the analysis of academic texts. Emphasizes critical thinking skills, with a focus on writing expository essays, including argumentation. Includes a review of English sentence structure. (*UC Transfer Limit: ESL courses combined: maximum credit, 8 units; ESL 134 and 135 combined: maximum credit, one course - pending*)

ESL 160/ VN 160 — Reading and Study Skills for Nursing**(3)**

Non-graded course to assist the advanced student in further developing reading, communication and study skills needed in the Licensed Vocational Nursing Program. A bridge between the CNA and LVN programs, it focuses on the academic skills needed by pre-nursing students. May also be taken by native speakers.

ESL 176 — Orientation to College Success for ESL Students**(0.5) F, S, Summer**

In-depth ESL student orientation to the college and what it means to be a college student in the United States. Time management as it relates to course load, as well as the disqualification and probation process, adding/dropping classes, Pass/No Pass grades, student responsibilities and student services information (e.g., financial aid, EOPS, wellness services).

ESL 177 — Introduction to Time Management and Study Skills for ESL Students**(1) F, S, Summer**

ESL students explore time management techniques as they relate to course load and work schedule, and how to improve study skills.

ESL 178 — Exploration of Educational Objectives for ESL Students**(2) F, S, Summer***Course Advisories: Eligibility for ESL 122 and ESL 123 and ESL 124*

ESL students explore their educational objectives and develop the skills necessary to reach them. Topics include goal-setting, career planning, communication skills and introduction to various academic and vocational programs.

ESL 179 — Career Planning and Decision-Making for ESL Students

(2) F, S, Summer — CSU

Course Advisories: Eligibility for ESL 122 and ESL 123 and ESL 124

Career planning for ESL students. Topics include choosing a major, educational planning, values clarification, decision-making and goal-setting. Job skills include researching occupational information.

ESL 290 — Work Experience in English as a Second Language

(1-4) F, S — CSU

May be taken for 1, 2, 3 or 4 units of credit. Maximum of four (4) units per semester for a maximum of sixteen (16) units.

Individual student meetings with instructor to be scheduled; time and day T.B.A. Laboratory hours are work experience and are individual for each student. Consists of supervised employment for students who are employed on or off campus.