

Education

The Turner Teacher Education Program is designed to provide an introduction to the teaching profession. ED 101 will provide an opportunity to explore teaching as a career while working toward an Associate in Arts Degree in Liberal Studies. Included is a combination of in-class theory and information about teaching, along with an opportunity to intern with a local school.

Teaching English as a Foreign Language (TEFL) is a six-unit certificate program for students interested in teaching English abroad. Graduates of this program have gone to South America, Asia and other countries to teach. In order to be certified, students must complete all six courses.

For information regarding the TEFL program, please call faculty member Lou Spaventa at ext. 3560 or the SBCC Professional Development Center at 683-8283.

Program Student Learning Outcomes

1. Students will be able to apply the fundamentals of critical and reflective thinking to the analysis of the issues and challenges facing American education.
2. Students will develop a personal philosophy of education in order to be able to articulate their personal goals, values and beliefs about teaching.
3. Students will develop a pre-professional portfolio for use in the advancement in the field.

Faculty and Offices

Julie K. Smith, *Chair* (ECOC-1/2, ext. 2859)

College Requirements

For complete information, see "Graduation Requirements" in the *Catalog* Index.

Skills Competency Award, Introduction to Teaching English as a Foreign Language

Department Requirements (6 units)

ED 105 — Introduction to Teaching English as a Foreign Language *or*.....6

ED 105 ABCDEF — Introduction to Teaching English as a Foreign Language6

Students must complete the above course with a grade of "C" or higher or credit in all courses.

Course Descriptions

ED 101 — Introduction to Teaching and Learning in K-12 Contemporary Classrooms (3) F, S — CSU, UC

Skills Advisories: Eligibility for ENG 100 and ENG 103

Provides students with an introduction to teaching as a profession. Addresses the qualities of an effective teacher; components and purposes of an effective professional portfolio; and critical issues in diverse contemporary K-12 classrooms. Students initiate development of their professional portfolio (10 hours of field experience).

ED 102 — Introduction to the History and Philosophy of Education in America (3) F, S — CSU

Skills Advisories: Eligibility for ENG 100 and ENG 103

Provides an overview of the K-12 teaching profession for students interested in teaching as a career. Students are exposed to the philosophies of education, the history of education in America, the sociology of education, contemporary issues in education and the role of education in American society.

ED 103 — Introduction to Language and Linguistics (3) — CSU

Course Advisories: ED 101

Designed for students interested in pursuing teaching as a career. Provides an introductory survey of the study of language and applied linguistics.

ED 104 — Learning for Teaching Seminar (1) F, S — CSU

Course Advisories: ED 101

Skills Advisories: Eligibility for ENG 100

Provides the opportunity for future teachers to discuss and apply what they are learning in their subject matter courses covering the K-12 classroom. Generates an awareness of fundamental values inherent in various disciplines, and includes the study and application of their basic concepts and principles.

ED 105 — Introduction to Teaching English as a Foreign Language**(TEFL) (6)***Skills Advisories: Eligibility for ENG 110 or ENG 110H or ENG 110GB*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 105A — Introduction to Teaching English as a Foreign Language (Language Acquisition)**(1)***Skills Advisories: Eligibility for ENG 100*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 105B — Introduction to Teaching English as a Foreign Language (Methods and Materials)**(1)***Skills Advisories: Eligibility for ENG 100*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 105C — Introduction to Teaching English as a Foreign Language (Cross-cultural Communication)**(1)***Skills Advisories: Eligibility for ENG 100*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 105D — Introduction to Teaching English as a Foreign Language (English Grammar)**(1)***Skills Advisories: Eligibility for ENG 100*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 105E — Introduction to Teaching English as a Foreign Language (Testing and Assessment)**(1)***Skills Advisories: Eligibility for ENG 100*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 105F — Introduction to Teaching English as a Foreign Language (Educational Technology)**(1)***Skills Advisories: Eligibility for ENG 100*

Introduction to methods and principles of teaching English as a foreign language. Intended for students interested in teaching English abroad.

ED 291 — Practicum in Teaching (2) F, S, Summer — CSU*Corequisite: ED 101**Skills Advisories: Eligibility for ENG 100 and ENG 103*

Designed to provide pre-service teachers the opportunity to gain field experience. Students begin to apply skills essential to effective teaching under the guidance of a mentor teacher. Course consists of 45 hours of supervised field experience and 16 hours of lecture. Lecture focuses on topics related to school needs and current trends in education.

ED 295 — Internship in Education

(2-4) F, S — CSU

Skills Advisories: Eligibility for ENG 110 or ENG 110H

Course Advisories: ED 101 or ED 102

Limitation on Enrollment: Completion of two courses in Education at SBCC prior to enrolling in an internship course.

Structured internship program in which students gain experience with community organizations related to the discipline.