



AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables July 2017 - 2nd Quarterly Report AHS GED - Year 1 - #12126

Program Name *

Basic Skills: Adult High School/GED, Santa Barbara City College

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I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

1. Curriculum Development:

Completed successfully!

2. Professional Development:

Completed successfully!

3. **Program Support:** \$30,000 were slated for instructional aide salaries. Our accounting department at SBCC has been able to correct payroll records so the funding was utilized in the 2016-17 fiscal year.

4. **Software and books:** A final books and software lists is being generated to complete the purchase of all materials approved by this grant. We have \$10,000.00 left to spend and will be able to utilize these funds in the next quarter.

II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served: In Fall 2016 we served **423** students and in Spring 2017 we served **398** students. The Adult High School, GED and Bilingual GED Summer programs are slightly reduced. In Summer 1 and 2 2017 we served a total of **430** students with **233** students served in Summer 1 and **197** students served in Summer 2. Most students register in multiple classes every term. Some register in only one. Attendance varies due to life complications, work issues, lack of childcare and jobs with no schedule flexibility.

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: December 31, 2017 for AEBG Grant Year 1 (2015-2016 programs).

AEBG Year 1	March 2017 report	Basic Skills, AHS GED		12126
		AWARDED	ENCUMBERED OR SPENT	Remaining
Curriculum development				
Major Object 10	Curriculum development	\$30,000.00		
			-\$30,000.00	\$0.00
Major Object 20		\$30,000.00		
	Hourly Lab Assistants (LTAs)		-\$30,000.00	\$0.00
Major Object 30		\$15,000.00		
	Staff		-\$15,000.00	\$0.00
Major Object 40		\$20,000.00		
	Software and Book Order	\$15,000.00	-\$9,776.00	\$5,224.00
	Supply Order	\$5,000.00		\$5,000.00
			SUBTOTAL REMAINING:	\$10,224.00
Major Object 50		\$25,000.00		
511000	Consultant	\$7,000.00	-\$2,750.00	\$4,250.00
522020	Travel and conference	\$8,000.00	-\$1,952.00	\$6,048.00
562000	Marketing Campaign	\$10,000.00		\$10,000.00
				\$20,298.00
	Awarded-Spent=Available	\$120,000.00	-89,478.00	\$30,522.00

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

Because the Adult High School/GED program was reduced to half its size in Spring 2017 in order to meet our budget, we have not initiated a marketing campaign. Instead, instructors and instructional aides call students who are not attending to encourage them to return. We will utilize the marketing budget in the last half of 2017. We are delighted to report we have met our 2015-16 budget after making the above mentioned changes.